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Bibliografie der Leading Houses

Swiss Leading House VPET-ECON: A Research Center on the Economics of Education, Firm Behavior and Training Policies

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Editorial Advisory Board: Education + Training (Emerald)

Editorial Advisory Board: Evidence based HRM (Emerald)

Mitherausgeber: Empirische Berufsbildungsforschung (Steiner Verlag), zusammen mit Prof.A-bele, Kögler, Schaper & Seeber

Member of the Expert Group of the national project on „Positionierung der höheren Fachschulen“

Scientific Advisory Board: D-VET Hub at EPFL (successor of Dual-T Leading House funded by SERI) (2021-2022)

Expert Advisor to the Centre for Vocational Education Research at the London School of Economics (2015-2022)

Mitglied der Scientific COVID-19 Task Force (2020-2022)

Vorsitzender des Bildungsökonomischen Ausschusses im Verein für Socialpolitik und Mitglied des Erweiterten Vorstandes des Vereins für Socialpolitik (German Economic Association) (2017-2021)

Mitglied des wissenschaftlichen Beirates der Steuerungsgruppe „Gemeinschaftsaufgabe“ des BMBF und der KMK (2019-2026)

Chair of the Group of National Experts on VET and Adult Education der OECD (2011-2018)

Mitglied des Kuratoriums des Leibniz Institutes für Bildungsverläufe, Universität Bamberg (2014-2017)

Backes-Gellner, U.

Member of Nomination Commission for New President of Research Council of Swiss National Science Foundation (2023)

Member of the Expert Group of the national project on „Positionierung der höheren Fachschulen“ (2021 to present)

Member of "Rat der Arbeitswelt" of the Federal Ministry of Labour and Social Affairs of Germany (2020 to March 2021)

Member of the Swiss National Research Council (2017 to present)

President of the Postdoc-Mobility Evaluation Committee, Domain Social Sciences (2018 to present)

Commission of Experts for Research and Innovation advising German Federal Government (EFI), Berlin (2011 to 2019)

Executive Board “Schmalenbach-Gesellschaft für Betriebswirtschaft” (2008 to present)

Scientific Board “Centre for European Economic Research, ZEW Mannheim” (2007 to present)

Dissertations / Dissertationen

Kiener, F. (2022): Skill Bundles and Labour Market Outcomes: Identifying Different Types of Skills in Curriculum Texts by Applying Natural Language Processing.

Oswald-Egg, M.E. (2021). Keep It Up Switzerland! Four Empirical Studies on Dual Vocational Education and Training. (Dissertation at ETHZ, Zweitgutachten S. Wolter).

Pregaldini, D. (2021): Diversity, Educational Production, and Labor Market Outcomes.

Pusterla, F. (2021). Essays on the Complementarities Between Workers' Education, Firms' Organization and Technologies. (Dissertation at ETHZ, Zweitgutachten S. Wolter).

Schlegel, T. (2021): The Heterogeneous Impact of Higher Education Institutions on Innovation, Firm Development and Firm Location.

- Schultheiss, T. (2021): How is Firms' Competitiveness and Workers' Adaptability in a Technology-Driven Economy Affected by Educational Innovations? An Econometric Analysis.
- Lehnert, P. (2020). Higher Education Institutions and Their Impact on Employment and Innovation: Regional Identification and Empirical Analyses.
- Eggenberger, C. (2019). Specificity of Skill Bundles: The Effects on Wages, Mobility and Employability.
- Jaik, K. (2019). Upper-secondary education in Switzerland: Interplay between academic and vocational education and individual decision.
- Rageth, L. (2018). Social Status, Typology, and Labor Market Outcomes (Dissertation at ETHZ, Zweitgutachten U. Backes-Gellner).
- Höschler, P. (2017). Skills, Personal Characteristics, and Labor Market Transitions.
- Pfister, C. (2017). Different educational structures and their economic impact on individuals and the economy.
- Hof, S. (2016). Four Essays on the Economics of Education.
- Mueller, B. (2016). Four Essays on the Economics of Vocational Education and Training.
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- Balestra, S. (2015). Education over the life-cycle: Class size effects, returns to education, and wage trajectories after job loss.
- Caves, K. (2015). Three empirical approaches to the economics of education (Dissertation at UZH, Zweitgutachten U. Backes-Gellner).
- Diem, A. (2015). Essays on the Swiss Education System.
- Rupietta, C. (2015). Knowledge Diffusion Through Dual-Track Vocational Education and Training – A Firm Level Analysis.
- Strupler Leiser, M. (2014). Four Essays in Economics of Education.
- Oswald, Y. (2013). Educational Decisions under Uncertainty.
- Olivares, M.A. (2012). Essays of Efficiency and Productivity in the Higher Education Sector: Empirical Applications for Switzerland, Germany and Europe (Dissertation at UZH, Zweitgutachten U. Backes-Gellner).
- Teuber, S. (2012). The effect of vocational education and labor market institutions^{[1][2]} on personnel and organizational strategies – an international comparison.
- Geel, R. (2011). Dual Education and Career Consequences.
- Janssen, S. (2011). A task-based approach to labor market outcomes: Income, jobs, and satisfaction.
- Mohrenweiser, J. (2010). The Causes and Consequences of Apprenticeship Training: An Economic and Econometric Analysis.
- Bessey, D. (2010). Educational Investment of Youths: Empirical and Experimental Evidence.
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- Mühlemann, S. (2009). The Economics of Vocational Education and Training from the Perspective of the Firm. Berlin: dissertation.de - Verlag im Internet GmbH.

- Tuor, S. (2009). Beyond Traditional Cost-Benefit Analysis of Vocational Education and Training – Worker’s and Firm’s Perspectives.
- Unger, B. (2009). Heterogenität und Performance von Forschernachwuchsgruppen – Eine Untersuchung am Beispiel von DFG-geförderten Graduiertenkollegs (Dissertation at Uni Tübingen, Zweitgutachten U. Backes-Gellner).
- Veen, S. (2008). Demographischer Wandel, alternde Belegschaften und Betriebsproduktivität.
- Hedinger, B. (2007). Reciprocity at the Workplace. Evidence from Experimental, Personnel and Operational Matched Data.
- Mure, J. (2007). Weiterbildungsfinanzierung und Fluktuation. Theoretische Erklärungsansätze und empirische Befunde auf Basis der Skill-Weights Approach. *Beiträge zur Personal- und Organisationsökonomik*. München und Meiring: Reiner Hampp Verlag (Jahrespreis der Universität Zürich)
- Schweri, J. (2006). Das Ausbildungsverhalten Schweizer Firmen: welche Rolle spielen asymmetrische Information und firmenspezifisches Training?

Licentiate and Master Theses / Lizenziats- und Masterarbeiten

- Meier, S. (2023 forthcoming). Financial Literacy, Education and Career Aspirations: an international comparison with survey data.
- Yi, M. (2023 forthcoming). Gender differences in non-cognitive skills and outcomes in education and labor markets of Swiss students.
- Zhang, S. (2023). Gender difference and language: an empirical analysis based on survey data.
- Joosen, C. (2022). Gender composition in schools and gender-(a)typical occupational choices: an econometric analysis.
- Suter, B. (2022). Labor immigration and educational choice after compulsory schooling: an empirical analysis.
- Dinaj, V. (2021). Health Costs of Breaking Gender Stereotypes: An Empirical Analysis for Switzerland.
- Kang, S. (2021). The importance of Grit for long-term educational and labor market outcomes: An econometric analysis for Switzerland.
- Knecht, K. (2019). Der Einfluss fehlender kognitiver Passung auf die Stabilität des Ausbildungsverlaufs in der Berufsbildung.
- Winzeler, M. (2019). Same degree, different income. Investigating the influence of family background in Switzerland.
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- Meier, J. (2018). Workforce Diversity and Firm Performance: Econometric Evidence from Switzerland.
- Blank, V. (2017). Demand for Skills on Regional Labor Markets and Individual Career Prospects – An Econometric Analysis for Switzerland.
- Luethi, S. (2017). Educational Expenditures: The Role of Pupils.
- Bibawi, V. (2016). HRM Practices in Startups and Established Firms: An Empirical Analysis.

- Eggertsdóttir, S. (2016). The Influence of Social Norms on Wage Inequality. Empirical Evidence from Switzerland.
- Eicher, S. (2016). The Effect of Universities of Applied Sciences on Labor Market Outcomes of University Graduates – An Econometric Analysis.
- Friedrich, K. (2016). Further Education Decisions – An Empirical Analysis of Swiss Apprenticeship Graduates.
- Suter, C. (2016). Education Expansion and Labor Market Outcomes – An Econometric Analysis for Switzerland.
- Mehr, L. (2015) The Relative Importance of Economic Preferences. Cognitive Ability and Non-Cognitive Skills for Labor Market Outcomes in Switzerland.
- Angstmann, M. (2015). Analyzing repatriation intentions of company-backed and self-initiated expatriates.
- Boller, B. (2015). Strategically Embedding Social Media in Human Resource Management – An Econometric Analysis at the Firm Level.
- Braun, R. (2014). Gender and Competitiveness: New Evidence From a Large and Representative Survey.
- Eggenberger, C. (2014). Specificity of Occupations and Mobility after Apprenticeship Training – An Econometric Analysis for Switzerland.
- Höschler, P. (2014). College Dropout, Self-Esteem and Earnings: A Short- and Long-Term Econometric Analysis.
- Mottier, G. (2014). External Knowledge Sources and Firms' Innovation Performance.
- Peter, V. (2014). Short- and long-term Consequences of the Introduction of Paid Maternal Leave in Switzerland: An empirical analysis.
- Pfister, C. (2014). Types of Educational Careers and Labor Market Outcomes – Theoretical Considerations and Econometric Analysis.
- Ballarini, C. (2013). Economic preferences and conflict behavior among youths – an empirical analysis with experimental and survey data.
- Moser, M. (2012). Warum werden zu wenige "FaGes" ausgebildet? Eine quantitative und qualitative Analyse der Kosten-Nutzen-Situation in der "FaGe"-Grundbildung.
- Stancov, V. (2011). Social Norms and Wage Distribution. An Econometric Analysis for Switzerland.
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- Zahno, M. (2011). Erhöhte Weiterbildungsbeteiligung durch Bildungsgutscheine?
- Siegenthaler, M. (2010). Was kann ein standardisierter Berufseignungstest, was Schulnoten nicht können?
- Rosenfellner, R. (2009). Distanz zur Hochschule und Studienentscheide.
- Brändli, R. (2009). Ausbildungsstile in der betrieblichen Berufsbildung.
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- Waldvogel, P. (2008). Effektivität von Anreizsystemen mit Zwischeninformationen in Vertriebswettbewerben - ein sequentielles Turniermodell empirisch analysiert.

- Geel, R. (2008). Berufliche Bildung und Mobilität – Eine ökonomische Analyse.
- Stamm, B. (2008). Eine empirische Suche nach den Determinanten der Arbeitsmotivation von Lehrlingen mit Hilfe von psychologischen und ökonomischen Motivationstheorien.
- Reimann, O. (2008). Ausbildungs- und Berufswahl und Gesundheitsverhalten – Eine ökonomische Analyse für die Schweiz
- Bertschy, K. (2007). Erfolgreicher Übergang von der Lehre ins Erwerbsleben.
- Wüest, A. (2006). Ökonomische Auswirkungen der Ausbildungsform auf Kosten und Nutzen der Schweizerischen Berufsbildung.
- Müller, B. (2006). Die Ausbildungsbereitschaft der Schweizer Betriebe.
- Caluori, T. (2006). Kosten und Nutzen der Weiterbildungsteilnahme – Eine ökonomische Analyse über Teilnehmer und Nichtteilnehmer.
- Fuhrer, M. (2006). Qualität der Lehrlinge und Auswirkungen auf die Nettokosten der Ausbildung aus Sicht der Betriebe.

**Awards for dissertations, master's/licentiates/bachelor's theses and seminar papers /
Auszeichnungen für Dissertations-, Master-/Lizentiats-/Bachelor- und Seminararbeiten**

- Eggenberger, C., Janssen, S. & Backes-Gellner, U. (2022). The value of specific skills under shock: High risks and high returns. *Labour Economics*, 78. Auszeichnung mit dem Swiss Leading House Best Paper Award First Prize 2022.
- Buser, T., Peter, N. & Wolter, S.C. (2022). Willingness to compete, gender and career choices along the whole ability distribution. *Experimental Economics*, 25: 1299-1326. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2022.
- Schlegel, T., Pfister, C., & Backes-Gellner, U. (2022). Tertiary Education Expansion and Regional Firm Development. *Regional Studies*, 56(11): 1874-1887. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2022.
- Strazzeri (2022). Three Essays in the Economics of Migration and Education. Dissertaion. Südwestmetall Förderpreis für Nachwuchswissenschaftler.
- Pregaldini, D. (2022). Diversity, Educational Production, and Labor Market Outcomes. Nominee SDG Impact Award University of Zurich 2022.
- Pfister, C. & Rinawi, M. (2021). Regional innovation effects of applied research institutions. *Research Policy*, 50(4). Auszeichnung mit dem Swiss Leading House Best Paper Award 2021.
- Schlegel, T. & Pfister, C. (2021 online first). Innovation effects of universities of applied sciences: an assessment of regional heterogeneity. *The Journal of Technology Transfer*. 47: 63-118. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2021.
- Hunkeler, L. (2020). Eine empirische Analyse des Einflusses von Hochschulen auf die lokale Wirtschaftskraft in Deutschland. Bachelor thesis, awarded with the Semesterpreis Frühlingsemester 2020 Universität Zürich.
- Lehnert, P. (2020). Higher Education Institutions and Their Impact on Employment and Innovation: Regional Identification and Empirical Analysis. Dissertation, awarded with the Erich-Gutenberg-Arbeitsgemeinschaft-Nachwuchswissenschaftlerpreis 2020.
- Lehnert, P., Pfister, C. & Backes-Gellner, U. (2020). Employment of R&D personnel after an educational supply shock: Effects of the introduction of Universities of Applied Sciences in

- Switzerland. *Labour Economics*, 66. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2020.
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- Zumbuehl, M., Dohmen, T. & Pfann, G. (2020 online first). Parental involvement and the intergenerational transmission of economic preferences, attitudes and personality traits. *The Economic Journal*, 131(2021)638: 2642-2670. Auszeichnung mit dem Swiss Leading House Best Paper Award First Prize 2020.
- Pereira, M. (2020). Personality requirements of jobs: An econometric analysis of job advertisements. Bachelorarbeit, Auszeichnung mit dem Semesterpreis Herbstsemester 2019 der Universität Zürich.
- Eggenberger, C. (2019). Specificity of Skill Bundles: The Effects on Wages, Mobility and Employability. Dissertation, Auszeichnung mit dem Erich-Gutenberg-Arbeitsgemeinschaft-Nachwuchswissenschaftlerpreis 2019.
- Rinawi, M. (2019). Labour market transitions after layoffs: The role of occupational skills. *Oxford Economic Papers*. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2019.
- Rinawi, M. (2019). Firms' method of pay and the retention of apprentices. *Oxford Economic Papers*. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2019.
- Abrassart, A. (2018) Do adult foreign residents prefer academic to vocational education? Evidence from a survey of public opinion in Switzerland. *Journal of Ethnic and Migration Studies*. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2018.
- Mohrenweiser, J. (2018). Poaching and Firm Sponsored Training. *British Journal of Industrial Relations*. Auszeichnung mit dem Swiss Leading House Best Paper Award First Prize 2018.
- Muehleemann, S. & Strupler, M. (2018). Hiring costs and labor market tightness. *Labour Economics*. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2018.
- Balestra, S. (2017). Heterogeneous Returns to Education Over the Wage Distribution: Who Profits the Most? *Labour Economics*. Auszeichnung mit dem Swiss Leading House Best Paper Award Prize 2017.
- Blunier, J. (2017). Spillover Effects of Universities of Applied Sciences on the Labor Market: An Econometric Analysis of a Policy Reform in Switzerland. Bachelorarbeit, Auszeichnung mit dem Semesterpreis Herbstsemester 2017 der Universität Zürich.
- Eggenberger, C. & Rinawi, M. (2017). Occupational Specificity: A new Measurement Based on Training Curricula and its Effect on Labor Market Outcomes. *Labour Economics*. Auszeichnung mit dem Swiss Leading House Best Paper Award Prize 2017.
- Peter, N. (2017). Gender, competitiveness and study choices in high school - evidence from Switzerland. *American Economic Review (Papers&Proceedings)*. Auszeichnung mit dem Swiss Leading House Best Paper Award Prize 2017.
- Rinawi, M. (2017). Returns to Vocational Education and Training: Retention, Mobility and Wages. Dissertation, Auszeichnung mit dem Jahrespreis 2017 der Universität Zürich.
- Balestra, S. (2016). When a Door Closes, a Window Opens? Long-Term Labor Market Effects of Involuntary Separations. *German Economic Review*. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2016.
- Caves, K. & Balestra, S. (2016). The impact of high school exit exams on graduation rates and

- achievement. *The Journal of Educational Research*. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2016.
- Meier, J. (2016). The effect of firms' training investments on innovation: An empirical analysis. Bachelorarbeit, Auszeichnung mit dem Semesterpreis Frühlingssemester 2016 der Universität Zürich.
- Muehlemann, S. (2016). The structure of hiring costs in Germany. *Industrial Relations*. Auszeichnung mit dem Swiss Leading House Best Paper Award First Prize 2016.
- Janssen, S. & Tuor Sartore, S.N. (2015). Discriminatory Social Attitudes and Varying Gender Pay Gaps within Firms. *Industrial and Labor Relations Review*. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2015.
- Muehlemann, S. & Strupler, M. (2015). Hiring costs and labor market tightness. *Labour Economics*. Auszeichnung mit dem Swiss Leading House Best Paper Award First Prize 2015.
- Meuer, J. & Rupietta, C. (2015). Layers of co-existing innovation systems. *Research Policy*. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2015.
- Pfister, C. (2015). Types of Educational Careers and Labor Market Outcomes – Theroetical Considerations and Econometric Analyses. Masterarbeit, Auszeichnung mit dem Dr.-Dietrich-Fricke-Preis 2015 der TENTE-Stiftung.
- Mühlemann, S. (2014). Works councils, collective bargaining and apprenticeship training. *Industrial Relations*. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2014.
- Oswald, Y. (2014). Educational Decisions under Uncertainty. Dissertation, Auszeichnung mit dem Mercator Award 2014.
- Oswald, Y. (2014). Learning for a bonus: How financial incentives interact with preferences. *Journal of Public Economics*. Auszeichnung mit dem Swiss Leading House Best Paper Award First Prize 2014.
- Mühlemann, S. (2013). Monopsony Power, Pay Structure, and Training. *Industrial and Labor Relations Review*. Auszeichnung mit dem Swiss Leading House Best Paper Award First Prize 2013.
- Janssen, S. (2013). Effects of Training on Employee Suggestions and Promotions: Evidence from Personnel Records. *Schmalenbach Business Review*. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2013.
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- Mühlemann, S. (2011). Firm-sponsored Training and Poaching Externalities in Regional Labor Markets. *Regional Science and Urban Economics*. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2011.
- Mühlemann, S. (2011). The Costs of Hiring Skilled Workers. *European Economic Review*. Auszeichnung mit dem Swiss Leading House Best Paper Award First Prize 2011.
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- Willi, A. (2010). An International Comparison of Skills and Organizational Structure – An Empirical Analysis Based on Case Studies in Japan and Switzerland. Bachelorarbeit, Auszeichnung mit dem Semesterpreis Frühlingsemester 2010 der Universität Zürich.
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2023

Kiener, F., Gnehm, A.-S. & Backes-Gellner, U. (2023; first version 2020). Noncognitive Skills in Training Curricula and Nonlinear Wage Returns. Swiss Leading House „Economics of Education“ Working Paper No. 175.

Kiener, F., Eggenberger, C. & Backes-Gellner, U. (2023; first version 2022). The Role of Occupational Skill Sets in the Digital Transformation: How IT Progress Shapes Returns to Specialization and Social Skills. Swiss Leading House "Economics of Education" Working Paper No. 192.

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Eggenberger, C., Janssen, C. & Backes-Gellner, U. (2022; first version 2019). The Value of Specific Skills under Shock: High Risks and High Returns. Swiss Leading House "Economics of Education" Working Paper No. 158.

Goller, D., Diem, A. & Wolter, S.C. (2022). Sitting next to a dropout: Study success of students with peers that came to the lecture hall by a different route. Swiss Leading House „Economics of Education“ Working Paper No. 190. IZA Discussion Paper No. 15378.

Kiener, F., Gnehm, A.-S., Clematide, S. & Backes-Gellner, U. (2022; first version 2019). IT skills in vocational training curricula and labour market outcomes. Swiss Leading House „Economics of Education“ Working Paper No. 159.

- Koomen, M. & Backes-Gellner, U. (2022; first version 2015). Occupational Tasks and Wage Inequality in West Germany: A Decomposition Analysis. Swiss Leading House „Economics of Education“ Working Paper No. 112. IZA Discussion Paper No. 15702.
- Lehnert, P. & Backes-Gellner, U. (2022). Apprenticeships. Swiss Leading House "Economics of Education" Working Paper No. 194.
- Lehnert, P., Pfister, C., Harhoff, D. & Backes-Gellner, U. (2022; first version 2020). Innovation Effects and Knowledge Complementarities in a Diverse Research Landscape. Swiss Leading House „Economics of Education“ Working Paper No. 164.
- Lehnert, P., Niederberger, M., Backes-Gellner, U. & Bettinger, E. (2022; first version 2020). Proxying Economic Activity with Daytime Satellite Imagery: Filling Data Gaps Across Time and Space. Swiss Leading House „Economics of Education“ Working Paper No. 165. IZA Discussion Paper No. 15555.
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Palfy, P. (2023). One size does not fit all: A large-scale field experiment on countering gender-typicality in occupational choices of women and men. Academy of Management Human Resource Division Annual Conference, May/June 2023, Pinesberg.

Palfy, P. (2023). How to avoid losing young talents in early career stages? Resource configurations that enable a smooth labor market entry. Doctoral Colloquium at the Human Resource Division Annual Conference, May/June 2023, Pinesberg.

Palfy, P. (2023). One size does not fit all: A field experiment on countering gendered occupational choices. *Netzwerktreffen*, May 2023, Paderborn.

Palfy, P. (2023). Countering gender typicality in occupational choices: An information intervention targeted at adolescents. *25th Colloquium on Personnel Economics*, March 2023, Amsterdam.

Palfy, P. (2023). One size does not fit all: A large-scale field experiment on countering gender-typicality in occupational choices of women and men. *AMJ Paper Development Workshop*, March 2023, Paris.

Schilter, C. (2023). Dynamically Optimal Treatment Allocation using Reinforcement Learning. *Ski and Labor Seminar*, January 2023, Parpan.

Strazzeri, M. (2023). Classroom rank in mathematics and career choices. *8th LEER Conference on Education Economics*, March 2023, Leuven.

Wolter, S.C. (2023). The Firm – the stepchild of economics of education? Keynote at the XXXI Meeting of the Economics of Education Association (AEDE), June 2023, Santiago de Compostela.

Zigova, K. (2023). Collective agreements and provision of training: The Swiss case. *Netzwerktreffen*, May 2023, Paderborn.

Zisler, C. (2023). Opening doors for immigrants: The role of occupational skills and workplace-based cultural skills for a successful labor market entry. *SASE Annual Conference 2023*, July 2023, Rio de Janeiro.

Zisler, C. (2023). Opening doors for immigrants: The role of occupational skills and workplace-based cultural skills for a successful labor market entry. *XXXI Meeting of the Economics of Education Association*, June 2023, Santiago de Compostela.

Zisler, C. (2023). Opening doors for immigrants: The role of occupational and workplace-based cultural skills for a successful labor market entry. *Netzwerktreffen*, May 2023, Paderborn.

Zisler, C. (2023). Opening doors for immigrants: The role of occupational skills and workplace-based cultural skills for a successful labor market entry. *25th Colloquium on Personnel Economics*, March 2023, Amsterdam.

2022

Backes-Gellner, U. (2022). Berufsbildung und Innovation - ein vermeintlicher Widerspruch und seine Auflösung durch neue Forschungsbefunde. *Zweite Jahresvorlesung des BIBB mit der Friedrich-Wilhelms- Universität Bonn*, May 2022, Bonn.

Bühler, A. (2022). The Effects of VET-Curricula Updates on Workers' Outcomes and Firms' Labor Demand. *SASE Annual Conference 2022*, July 2022, Amsterdam.

Bühler, A. (2022). Different dimensions of curriculum updates: Effects on workers' labor market outcomes. *First International Leading House Conference on the “Economics of Vocational Education and Training”*, June 2022, Zurich.

Bühler, A. (2022). Different dimensions of curriculum updates: Effects on workers' labor market outcomes. *Netzwerktreffen 2022*, May 2022, Ammersee.

Davoli, M. (2022). A, B, or C? Question format and the gender gap in financial literacy. *INVALSI data: a tool for teaching and scientific research*, October 2022, Rome.

Davoli, M. (2022). Culture, Gender and Financial Literacy. *Sixth Household Finance Workshop*, July 2022 Frankfurt am Main.

- Davoli, M. (2022). A, B, or C? Question format and the gender gap in financial literacy. Twelfth International Workshop on Applied Economics of Education, June 2022, Catanzaro.
- Davoli, M. (2022). A, B, or C? Question format and the gender gap in financial literacy. Netzwerktreffen 2022, May 2022, Ammersee.
- Eggenberger, C. (2022). Using natural language processing to measure skills in training curricula. Netzwerktreffen 2022, May 2022, Ammersee.
- Eggenberger, C. (2022). IT Skills, Occupation Specificity and Job Separations. PILLARS conference on Education, Skills, and Worker Retraining, February 2022, Munich (held in digital form due to Covid-19).
- Eggenberger, C. (2022). IT Skills, Occupation Specificity and Job Separations. 7th Congress on Research in Vocational Education and Training, February 2022, Zollikofen (held in digital form due to Covid-19).
- Goller, D. (2022). Causal machine learning in evaluation studies: The case of German job search and training policies. Potsdam Research Seminar in Economics, November 2022, Potsdam.
- Goller, D. (2022). Sitting next to a dropout: Study success of vocational graduates in UAS classes with university dropouts. Annual Meeting of the German Economic Association (Verein für Socialpolitik), September 2022, Basel.
- Goller, D. (2022). Sitting next to a dropout: Study success of vocational graduates in UAS classes with university dropouts. Annual Conference of the European Economic Association, August 2022, Milano.
- Goller, D. (2022). Sitting next to a dropout: Study success of vocational graduates in UAS classes with university dropouts. Swiss Society of Economics and Statistics (SSES), June 2022, Freiburg.
- Goller, D. (2022). Sitting next to a dropout: Study success of vocational graduates in UAS classes with university dropouts. First International Leading House Conference on the “Economics of Vocational Education and Training”, June 2022, Zurich.
- Kiener, F. (2022). How IT progress affects Returns to Specialization and Social Skills. Annual Meeting of the German Economic Association (Verein für Socialpolitik), September 2022, Basel.
- Kiener, F. (2022). How IT progress affects Returns to Specialization and Social Skills. First International Leading House Conference on the “Economics of Vocational Education and Training”, June 2022, Zurich.
- Kiener, F. (2022). Team composition and the effect of social and digital skills on hiring decisions: evidence from a vignette study. Netzwerktreffen 2022, May 2022, Ammersee.
- Kiener, F. (2022). How IT progress affects Returns to Specialization and Social Skills. 24th Colloquium on Personnel Economics, March 2022, Herning.
- Kiener, F. (2022). How IT progress affects Returns to Specialization and Social Skills. Poster-presentation, Annual Meeting of the Economics of Education Commission of the German Economic Association (Bildungsökonomischer Ausschuss des Vereins für Socialpolitik), March 2022, Wiesbaden (held in digital form due to Covid-19).
- Kiener, F. (2022). How IT progress affects Returns to Specialization and Social Skills. PILLARS conference on Education, Skills, and Worker Retraining, February 2022, Munich (held in digital form due to Covid-19).

- Kiener, F. (2022). How IT progress affects specialization and social skills in the labor market. 7th Congress on Research in Vocational Education and Training, February 2022, Zollikofen (held in digital form due to Covid-19).
- Lehnert, P. (2022). Innovation effects and knowledge complementarities in a diverse research landscape. XII. Symposium zur ökonomischen Analyse der Unternehmung, September 2022, Constance.
- Lehnert, P. (2022). The effect of postsecondary institutions on local economies: a bird's-eye view. First International Leading House Conference on the "Economics of Vocational Education and Training", June 2022, Zurich.
- Lehnert, P. (2022). Proxying economic activity with daytime satellite imagery: Filling data gaps across time and space. ZEW Seminar, May 2022, Mannheim.
- Lehnert, P. (2022). Proxying economic activity with daytime satellite imagery: Filling data gaps across time and space. Netzwerktreffen 2022, May 2022, Ammersee.
- Lehnert, P. (2022). Proxying economic activity with daytime satellite imagery: Filling data gaps across time and space. Max Planck Innovation & Entrepreneurship Seminar, May 2022, Munich.
- Lehnert, P. (2022; presented by E. Bettinger). The effect of postsecondary institutions on local economies: a bird's-eye view. 24th Colloquium on Personnel Economics, March 2022, Herning.
- Palfy, P. (2022). Countering gender typicality in occupational choices: An information intervention targeted at adolescents. Workshop on Field Experiments in Economics and Business, September 2022, Heilbronn.
- Palfy, P. (2022). The Importance of Grit for Long-Term Educational and Labor Market Outcomes. SASE Annual Conference 2022, July 2022, Amsterdam.
- Palfy, P. (2022). Countering Gender Typicality in Occupational Choices: An Information Intervention Targeted at Adolescents. First International Leading House Conference on the "Economics of Vocational Education and Training", June 2022, Zurich.
- Palfy, P. (2022). Social Norms and Gender-Typical Occupational Choices? First International Leading House Conference on the "Economics of Vocational Education and Training", June 2022, Zurich.
- Palfy, P. (2022). Social norms and gender-typical occupational choices? 24th Colloquium on Personnel Economics, March 2022, Herning.
- Pregaldini, D. (2022). The effects of a negative labor supply shock resulting from workers' emigration on firms' training behavior and workers' labor market outcomes. First International Leading House Conference on the "Economics of Vocational Education and Training", June 2022, Zurich.
- Pregaldini, D. (2022). The effects of a negative labor supply shock resulting from workers' emigration on firms' training behavior and workers' labor market outcomes, May 2022, UZH Business Research Seminar, Zurich.
- Pregaldini, D. (2022). The effects of a negative labor supply shock resulting from workers' emigration on firms' training behavior and workers' labor market outcomes. Netzwerktreffen 2022, May 2022, Ammersee.
- Pregaldini, D. (2022). Does ethnic diversity in schools affect occupational choices? Forum for Global Challenges, May 2022, Birmingham.
- Pregaldini, D. (2022). Does ethnic diversity in schools affect occupational choices? 24th Colloquium on Personnel Economics, March 2022, Herning.

- Pregaldini, D. (2022). Does ethnic diversity in schools affect occupational choices? 7th Congress on Research in Vocational Education and Training, February 2022, Zollikofen (held in digital form due to Covid-19).
- Schlegel, T. (2022). The heterogeneous impact of higher education institutions on innovation, firm development and firm location. Netzwerktreffen 2022, May 2022, Ammersee.
- Schlegel, T. (2022). Universities of Applied Sciences and Regional Firm Location: A heterogeneity Analysis Across Study Fields and Industries. 24th Colloquium on Personnel Economics, March 2022, Herning.
- Schultheiss, T. (2022). Different degrees of skill obsolescence across hard and soft skills and the role of lifelong learning for labor market outcomes. 24th Colloquium on Personnel Economics, March 2022, Herning.
- Schultheiss, T. (2022). Differences in hard- and soft-skill depreciation and the role of lifelong learning for labor market outcomes. Annual Meeting of the Economics of Education Commission of the German Economic Association (Bildungsökonomischer Ausschuss des Vereins für Socialpolitik), March 2022, Wiesbaden (held in digital form due to Covid-19).
- Schultheiss, T. (2022). Different degrees of skill obsolescence across hard and soft skills and the role of lifelong learning for labor market outcomes. PILLARS conference on Education, Skills, and Worker Retraining, February 2022, Munich.
- Schultheiss, T. (2022). Curriculum updates and technology diffusion: Micro-evidence on the race between education and technology. 7th Congress on Research in Vocational Education and Training, February 2022, Zollikofen (held in digital form due to Covid-19).
- Strazzeri, M. (2022). Much ado about nothing? School curriculum reforms and students' educational trajectories. Conference of the European Association of Labour Economists (EALE), September 2022, Padova.
- Strazzeri, M. (2022). Much ado about nothing? School curriculum reforms and students' educational trajectories. First International Leading House Conference on the "Economics of Vocational Education and Training", June 2022, Zurich.
- Strazzeri, M. (2022). Much ado about nothing? School curriculum reforms and students' educational trajectories. Ifo EffEE Conference on Econometric Evaluation of School Reforms, May 2022, Munich.
- Wolter, S.C. (2022). Is it always an advantage to be competitive? Gender, degrees of competitiveness and dropouts from apprenticeships, Referat an der XXX Meeting of the Economics of Education Association (AEDE), June 2022, Porto.
- Wolter, S.C. (2022). La polarisation liée au genre dans le choix de carrière et d'étude, Keynote anlässlich der 3eme journées de la gouvernance, HEP Valais, online.
- Wolter, S.C. (2022). Podiumsdiskussion « Schule und Digitalisierung », Stiftung Smartfeld, St. Gallen
- Wolter, S.C. (2022). Referat am "High-level policy dialogue with VET stakeholders in Indonesia" organisiert durch das DC-dVET, online
- Wolter, S.C. (2022). Der Einfluss der COVID-19-Krise auf das Schweizer Bildungswesen, Referat an der Departementssekretärenkonferenz der EDK, Bern
- Wolter, S.C. (2022). Studienabbrüche an Schweizer Universitäten, Referat an der Séance de Réflexion von Swissuniversities, Universität Basel
- Wolter, S.C. (2022). Der Einfluss der COVID-19-Krise auf das Schweizer Bildungswesen, Referat an der Plenarversammlung der EDK, Bern

Wolter, S.C. (2022). Digitalisierung in der Bildung – Die Sicht der Bildungsberichterstattung, Keynote an der BELearn-Tagung der EDK und des SBFI, Universität Bern

Wolter, S.C. (2022). Nachgelagerte Studiengebühren & Studieninformationen für Gymnasias-tinnen und Gymnasiasten, Referat vor dem Schweizerischen Wissenschaftsrat, Bern

Wolter, S.C. (2022). Tradition alone will probably not get us further. Reflections of an econo-mist on the future of apprenticeships, Keynote 7th Congress on Research in Vocational Educa-tion and Training (SFIVET), February 2022, Bern/Zollikofen.

Zigova, K. (2022). Encouraging or Mandating the Policy on Data and Replication? Evidence among Economic Journals. Brown Bag Seminar at INCHER Kassel, October 2022, Kassel.

Zigova, K. (2022). Publication bias remedy? Lessons from journal policy on data and replica-tion. DRUID, June 2022, Copenhagen.

2021

Eggenberger, C. (2021). IT Skills, Occupation Specificity and Job Separations. Posterpresenta-tion, Berufsbildungsforschungskongress, October 2021, Lugano.

Eggenberger, C. (2021). IT Skills, Occupation Specificity and Job Separations. 2nd LISER-IAB Conference on Digital Transformation and the Future of Work, September 2021, (held in digital form due to Covid-19).

Eggenberger, C. (2021). IT Skills, Occupation Specificity and Job Separations. XXIX Meeting of the Economics of Education Association (AEDE), July 2021, Zaragoza, (held in digital form due to Covid-19).

Goller, D. (2021). Sitting next to a dropout: Study success of vocational graduates in UAS classes with university dropouts. Workshop in Machine Learning in Labor, Education, and Health, November 2021, Nuremberg (held in digital form)

Goller, D. (2021). Sitting next to a dropout: Study success of vocational graduates in UAS classes with university dropouts. Posterpresentation, Berufsbildungsforschungskongress, Octo-ber 2021, Lugano.

Goller, D. (2021). Causal machine learning increases the value of evaluation studies: The case of job search and training policies for long-term unemployed. European Association of Labour Economists, September 2021, Padova (held in digital form)

Goller, D. (2021). Causal machine learning increases the value of evaluation studies: The case of job search and training policies for long-term unemployed. Verein für Socialpolitik, Septem-ber 2021, Regensburg (held in digital form)

Goller, D. (2021). Sitting next to a dropout: Study success of vocational graduates in UAS classes with university dropouts. Workshop in Higher Education and the Labour Market, Sep-tember 2021, Nuremberg (held in digital form)

Kiener, F. (2021). How IT progress affects specialization and social skills in the labor market. 2nd LISER-IAB Conference on Digital Transformation and the Future of Work, September 2021, (held in digital form due to Covid-19).

Kiener, F. (2021). Non-Cognitive Skills in Training Curricula and Heterogeneous Wage Re-turns. XXIX Meeting of the Economics of Education Association (AEDE), July 2021, Zara-goza.

Kiener, F. (2021). The Importance of Specialization and Coordinating Skills in the Labor Mar-ket. SASE Annual Conference 2021, July 2021 (held in digital form due to Covid-19).

- Kiener, F. (2021). Non-Cognitive Skills in Training Curricula and Labor Market Outcomes of Graduates. 24th Colloquium on Personnel Economics, March 2021, Aarhus (postponed to 2022 due to Covid-19).
- Lehnert, P. (2021). Establishment of Universities of Applied Sciences (UASs) and Innovation Outcomes. Berufsbildungsforschungskongress, October 2021, Lugano.
- Lehnert, P. (2021). Innovation Effects and Knowledge Complementarities in a Diverse Research Landscape. Annual Meeting of the German Economic Association (Verein für Socialpolitik), September 2021, Regensburg (held in digital form due to Covid 19).
- Lehnert, P. (2021). Proxying Economic Activity with Daytime Satellite Imagery: Filling Data Gaps Across Time and Space. 60th European Regional Science Association (ERSA) Congress, August 2021, Bozen (held in digital form due to Covid 19).
- Lehnert, P. (2021). Proxying Economic Activity with Daytime Satellite Imagery: Filling Data Gaps Across Time and Space. XXIX Meeting of the Economics of Education Association (AEDE), July 2021, Zaragoza.
- Lehnert, P. (2021). Universities of Applied Sciences and Their Impact on Employment and Innovation: Identification with Machine Learning Applied to Satellite Data. Ökonomischer Workshop Universität Würzburg, June 2021, Würzburg.
- Lehnert, P. (2021). Innovation effects of higher education institutions and public research organizations in Germany. Posterpresentation, Annual Meeting of the Economics of Education Commission of the German Economic Association (Bildungsökonomischer Ausschuss des Vereins für Socialpolitik), March 2021, Augsburg (held in digital form due to Covid-19).
- Palfy, P. (2021). Social Norms and Gender-Typical Occupational Choices. XXIX Meeting of the Economics of Education Association (AEDE), July 2021, Zaragoza.
- Palfy, P. (2021). Social Norms and Gender-Typical Occupational Choices. Guest Speaker at Summer School "Psychology in Economics", 14. July 2021, Würzburg (held online due to Covid-19).
- Palfy, P. (2021). Social Norms and Gender-Typical Occupational Choices. 19th ILERA World Congress, June 2021, Lund (held in digital form due to Covid-19).
- Palfy, P. (2021). Social Norms and Gender-Typical Occupational Choices. 24th Colloquium on Personnel Economics, March 2021, Aarhus (postponed to 2022 due to Covid-19).
- Pregaldini, D. (2021). Immigration Shocks, Occupational Choices and Labor Market Outcomes. Posterpresentation, Berufsbildungsforschungskongress, October 2021, Lugano.
- Pregaldini, D. (2021). Does ethnic diversity in schools affect occupational choices? Annual Meeting of the German Economic Association (Verein für Socialpolitik), September 2021, Regensburg (held in digital form due to Covid-19).
- Pregaldini, D. (2021). Does ethnic diversity in schools affect occupational choices? XXIX Meeting of the Economics of Education Association (AEDE), July 2021, Zaragoza.
- Pregaldini, D. (2021). Does ethnic diversity in schools affect occupational choices? Annual Congress 2021 of the Swiss Society of Economics and Statistics, June 2021, Zurich (held in digital form due to Covid-19).
- Pregaldini, D. (2021). Workers' adjustments to immigration: The role of occupational skill specificity. 24th Colloquium on Personnel Economics, March 2021, Aarhus (postponed to 2022 due to Covid-19).

Schlegel, T. (2021). Universities of Applied Sciences and Regional Firm Location: A heterogeneity Analysis Across Study Fields and Industries. Knowledge and technology transfer event, November 2021, FHNW Olten.

Schlegel, T. (2021). Higher Education Expansion and Regional Firm Development. Knowledge and technology transfer event, November 2021, FHNW Olten.

Schlegel, T. (2021). The Regional Economic Impact of Tertiary Education Institutions Focusing on Applied Research. 24th Colloquium on Personnel Economics, March 2021, Aarhus (postponed to 2022 due to Covid-19).

Schultheiss, T. (2021). Does updating education curricula accelerate technology diffusion into the workplace? Micro-evidence on the race between education and technology, EEA-ESEM Virtual 2021, August 2021, Copenhagen (held in digital form due to Covid-19).

Schultheiss, T. (2021). Skill depreciation and the role of continuing education for older workers: Securing your job or moving up the career ladder? XXIX Meeting of the Economics of Education Association (AEDE), July 2021, Zaragoza, (held in digital form due to Covid-19).

Schultheiss, T. (2021). Hard and soft skills, different skill depreciation rates, and the role of lifelong learning: Hedging against unemployment risks or boosting upward career mobility? XXIX Meeting of the Economics of Education Association (AEDE), July 2021, Zaragoza (held in digital form due to Covid-19).

Schultheiss, T. (2021). Hard and soft skills, different skill depreciation rates, and the role of lifelong learning: Hedging against unemployment risks or boosting upward career mobility? SASE Annual Conference 2021, July 2021, Amsterdam (held in digital form due to Covid-19).

Schultheiss, T. (2021). Updating education curricula and accelerated technology diffusion in the workplace: Micro-evidence on the race between education and technology. Annual Meeting of the Economics of Education Commission of the German Economic Association (Bildungsökonomischer Ausschuss des Vereins für Socialpolitik), March 2021, Augsburg (held in digital form due to Covid-19).

Wolter, S.C. (2021). Cost and Benefit of Apprenticeship Training, Vortrag beim Center on the Economics and Management of Education Systems (ETHZ).

Wolter, S.C. (2021). Lehrstellenmarkt und berufliche Bildung in und nach der Coronakrise, Webinar Gespräch der OECD und des IAB mit Bernd Fitzenberger (Präsident IAB, Nürnberg), Friedrich Hubert Esser (Präsident BiBB, Bonn), Elke Hannack (Deutscher Gewerkschaftsbund).

Wolter, S.C. (2021). «Integrationsagenda – Lehrstellensituation – Equity», Präsentation vor der WBK Ständerat, Bundeshaus, Bern.

Wolter, S.C. (2021). Webinarpräsentation: Lost – der Einfluss der Corona-Pandemie auf Jugendliche und mögliche Unterstützungsmassnahmen, Swiss Society for Public Health

Wolter, S.C. (2021). Corona und Bildung, Rotary Club Zürich.

Wolter, S.C. (2021). Lessons from the pandemic: an educational perspective, Vortrag am Jahreskongress der Swiss Society of Paediatrics, Universität Fribourg.

Wolter, S.C. (2021). Formation professionnelle et formation générale – deux voies qui peuvent mener au succès, Referat an der Rentrée Scolaire 2021 du Canton de Vaud, Universität Lausanne, Lausanne.

Wolter, S.C. (2021). Die Schweizer Berufsbildung in Zeiten von COVID-19, Referat an der Präsidentenkonferenz des Schweizer Arbeitgeberverbandes, Interlaken.

Wolter, S.C. (2021). Auf zwei Beinen steht man sicherer, Referat am Bildungstag der Sekundarstufe II des Kantons St. Gallen, St. Gallen.

Wolter, S.C. (2021). Monitoring der Digitalisierung der Bildung, Vortrag an der Jahreskonferenz der Departementssekretärenkonferenz der EDK, Liestal.

2020

Eggenberger, C. (2020). Globalisation and Labor Market Outcomes of General vs. Specific Occupations. Posterpresentation, Berufsbildungsforschungskongress, October 2020, Lugano (postponed to 2021 due to Covid-19).

Eggenberger, C. (2020). IT Skills, Occupation Specificity, and Job Separations. 82. Jahrestagung des Verbands der Hochschullehrer für Betriebswirtschaft (VHB), March 2020, Frankfurt (held in digital form due to Covid-19).

Eggenberger, C. (2020). IT Skills, Occupation Specificity, and Job Separations. DIGECON 2020 Workshop, March 2020, Tel Aviv.

Kiener, F. (2020). Soft Skills and Labor Market Outcomes. SASE Annual Conference 2020, July 2020, Amsterdam (held in digital form due to Covid-19).

Kiener, F. (2020). IT Training, Occupational Skills, and Labor Market Outcomes: Evidence from Texts of Training Curricula. XXIX Meeting of the Economics of Education Association (AEDE), July 2020, Zaragoza (cancelled due to Covid-19).

Kiener, F. (2020). Skills in Curricula and Labor Market Outcomes. Netzwerktreffen 2020, May 2020, Ammersee (cancelled due to Covid-19).

Kiener, F. (2020). Skills in Curricula and Labor Market Outcomes. LH-KOF Workshop, March 2020, University of Bern, Bern.

Lehnert, P. (2020). Establishment of UASs and Innovation Outcomes. Posterpresentation, Berufsbildungsforschungskongress, October 2020, Lugano (postponed to 2021 due to Covid-19).

Lehnert, P. (2020). Proxying Economic Activity with Daytime Satellite Imagery: Filling Data Gaps Across Time and Space. Annual Meeting of the German Economic Association (Verein fuer Socialpolitik), September 2020, Köln (held in digital form due to Covid-19).

Lehnert, P. (2020). Proxying Economic Activity with Daytime Satellite Imagery: Filling Data Gaps Across Time and Space. 13th RSAI World Congress, June 2020, Marrakech (cancelled due to Covid-19).

Lehnert, P. (2020). Proxying Economic Activity with Daytime Satellite Imagery: Filling Data Gaps Across Time and Space. Netzwerktreffen 2020, May 2020, Ammersee (cancelled due to Covid-19).

Lehnert, P. (2020). Proxying Economic Activity with Daytime Satellite Imagery: Filling Data Gaps Across Time and Space. 23rd Colloquium on Personnel Economics, April 2020, London (cancelled due to Covid-19).

Lehnert, P. (2020). Interdependencies Between Different Types of Research Institutions: The Innovation Effect of the Introduction of Universities of Applied Sciences. 82. Jahrestagung des Verbands der Hochschullehrer für Betriebswirtschaft (VHB), March 2020, Frankfurt (held in digital form due to Covid-19).

Palfy, P. (2020). Social Norms and Occupational Choices in VET. SASE Annual Conference 2020, July 2020, Amsterdam (held in digital form due to Covid-19).

Palfy, P. (2020). Social Norms and Occupational Choices in VET. Netzwerktreffen 2020, May 2020, Ammersee (cancelled due to Covid-19).

Pregaldini, D. (2020). Immigration Shocks, Occupational Choices and Labor Market Outcomes. Posterpresentation, Berufsbildungsforschungskongress, October 2020, Lugano (postponed to 2021 due to Covid-19).

Schlegel, T. (2020). Tertiary Vocational Education Expansion and Regional Firm Development. Annual Meeting of the German Economic Association (Verein fuer Socialpolitik), September 2020, Köln (held in digital form due to Covid-19).

Schlegel, T. (2020). Tertiary Vocational Education Expansion and Regional Firm Development. EEA Congress 2020, August 2020, Rotterdam (held in digital form due to Covid-19).

Schlegel, T. (2020). Tertiary Vocational Education Expansion and Regional Firm Development. SASE Annual Conference 2020, July 2020, Amsterdam (held in digital form due to Covid-19).

Schlegel, T. (2020). Tertiary Vocational Education Expansion and Regional Firm Development. 23rd Colloquium on Personnel Economics, April 2020, London (cancelled due to Covid-19).

Schultheiss, T. (2020). Do education updates bring new technologies into jobs? Evidence from training curricula. SASE Annual Conference 2020, July 2020, Amsterdam (held in digital form due to Covid-19).

Schultheiss, T. (2020). Do education updates bring new technologies into jobs? Evidence from training curricula. Netzwerktreffen 2020, May 2020, Ammersee (cancelled due to Covid-19).

Schultheiss, T. (2020). Do education updates bring new technologies into jobs? Evidence from training curricula. 23rd Colloquium on Personnel Economics, April 2020, London (cancelled due to Covid-19).

Schultheiss, T. (2020). Tertiary education expansion and task demand: Does a rising tide lift all boats? Annual Meeting of the Economics of Education Commission of the German Economic Association (Bildungsökonomischer Ausschuss des Vereins für Socialpolitik), February 2020, Vienna.

Wolter, S.C. (2020). High-Ability Influencers? The Heterogeneous Effects of Gifted Classmates. CESifo Economics of Education Network Conference, November 2020 (held in digital form due to Covid-19).

Wolter, S.C. (2020). Alle an die Uni – macht das Sinn? Referat vor der Akademie der Wissenschaften und der Literatur, February 2020, Mainz.

Wolter, S.C. (2020). Berufsbildungssysteme im Wandel – wie können Daten helfen? Keynote an der Abschlussveranstaltung der Baden-Württemberg Stiftung, January 2020, Stuttgart.

Wolter, S.C. (2020). Effizienz im Schweizer Bildungswesen. Referat vor der Fachkonferenz der Schweizerischen Hochschulkonferenz, January 2020, Bern.

Wolter, S.C. (2020). Lessons for apprenticeship policy: what does research tell us? Seminar at the What Works Centre for Local Economic Growth, London School of Economics, January 2020, London.

Wolter, S.C. (2020). Success in Apprenticeship – The Role of Cognitive and Non-Cognitive Skills. Research Seminar at the Centre for Vocational Education Research (CVER), London School of Economics, January 2020, London.

2019

Backes-Gellner, U. (2019). Vocational Education and Training (VET) and Innovation: Empirical Results and Lessons from Dual-VET in Switzerland (and Germany). Keynote to the Centre for Vocational Education Research (CVER) Conference, September 2019, London.

- Backes-Gellner, U. (2019). Universities of Applied Sciences and Innovation – Regional Effects of an Educational Expansion in Switzerland. The Jacobs Center Research Seminar Series, May 2019, Zurich.
- Eggenberger, C. (2019). The value of specific skills in a globalized world. Annual Meeting of the German Economic Association (Verein fuer Socialpolitik), September 2019, Leipzig.
- Eggenberger, C. (2019). Specificity of Skill Bundles and the Effects of Trade Shocks on Wages. 81. Jahrestagung des Verbands der Hochschullehrer für Betriebswirtschaft (VHB), June 2019, Rostock.
- Eggenberger, C. (2019). IT Skills, occupational specificity and job separations. Netzwerktreffen 2019, June 2019, Salzburg.
- Kiener, F. (2019). Different Types of IT Skills in Occupational Training Curricula and Labor Market Outcomes. SASE Annual Conference 2019, June 2019, New York City.
- Kiener, F. (2019). Different Types of IT Skills in Occupational Training Curricula and Labor Market Outcomes. Netzwerktreffen 2019, June 2019, Salzburg.
- Lehnert, P. (2019). Interdependencies between Different Types of Research Institutions: The Innovation Effect of the Introduction of Universities of Applied Sciences. 2nd Research on Innovation, Science and Entrepreneurship (RISE) Workshop, December 2019, Munich.
- Lehnert, P. (2019). Interdependencies between Different Types of Research Institutions: The Innovation Effect of the Introduction of Universities of Applied Sciences. European Policy for Intellectual Property (EPIP) 2019 Conference, September 2019, Zurich.
- Lehnert, P. (2019). Interdependencies between Different Types of Research Institutions: The Innovation Effect of the Introduction of Universities of Applied Sciences. SASE Annual Conference 2019, June 2019, New York City.
- Lehnert, P. (2019). Interdependencies between Different Types of Research Institutions: The Innovation Effect of the Introduction of Universities of Applied Sciences. DRUID19, June 2019, Copenhagen.
- Lehnert, P. (2019). Interdependencies between Different Types of Research Institutions: The Innovation Effect of the Introduction of Universities of Applied Sciences. Munich Summer Institute, June 2019, Munich.
- Pregaldini, D. (2019). The effects of immigration on wages: the role of human capital specificity. Center for Vocational Education Research CVER Conference, September 2019, London.
- Pregaldini, D. (2019). The effects of immigration on wages: What role plays human capital specificity? Netzwerktreffen 2019, June 2019, Salzburg.
- Schlegel, T. (2019). Heterogeneous regional innovation spillovers of universities of applied sciences. 2nd BIBB Conference, November 2019, Siegburg.
- Schlegel, T. (2019). Heterogeneous regional innovation spillovers of universities of applied sciences. Annual Meeting of the German Economic Association (Verein fuer Socialpolitik), September 2019, Leipzig.
- Schlegel, T. (2019). Heterogeneous Regional Innovation Spillovers of Universities of Applied Sciences. Center for Vocational Education Research CVER Conference, September 2019, London.
- Schlegel, T. (2019). Agglomeration Externalities and Heterogeneous Innovation Spillovers of Universities of Applied Sciences in Switzerland. SASE Annual Conference 2019, June 2019, New York City.

- Schlegel, T. (2019). Heterogeneous regional innovation spillovers of universities of applied sciences. *Netzwerktreffen 2019*, June 2019, Salzburg.
- Schultheiss, T. (2019). Tertiary education expansion and task demand: Does a rising tide lift all boats? *Annual Meeting of the German Economic Association (Verein fuer Socialpolitik)*, September 2019, Leipzig.
- Schultheiss, T. (2019). How Can Tertiary Education Expansion Upskill Workers without Tertiary Degree? *SASE Annual Conference 2019*, June 2019, New York City.
- Schultheiss, T. (2019). Tertiary education expansion and task demand: Does a rising tide lift all boats? *DRUID19*, June 2019, Copenhagen.
- Schultheiss, T. (2019). Tertiary education expansion and task demand: Does a rising tide lift all boats? *Netzwerktreffen 2019*, June 2019, Salzburg.
- Wolter, S.C. (2019). The Economics of Apprenticeship Training. Lessons learnt from cost-benefit surveys and simulations. *GIZ*, December 2019, Brussels.
- Wolter, S.C. (2019). The Economics of Apprenticeship Training. Lessons learnt from cost-benefit surveys and simulations. *Fundacion Bertelsmann*, November 2019, Madrid.
- Wolter, S.C. (2019). 95-Prozent Ziel – wie erreichen wir es? *Keynote an der Jahrestagung der Schweizerischen Berufsbildungsämterkonferenz*, October 2019, Zug.
- Wolter, S.C. (2019). Zusammenspiel von Wissenschaft und Statistik in der Bildungsberichterstattung. *Keynote beim Liechtenstein Institut*, September 2019, Liechtenstein.
- Wolter, S.C. (2019). Local Norms Describing the Role of the State and the Private Provision of Training. *CESifo Economics of Education Conference*, August 2019, München.
- Wolter, S.C. (2019). Local Norms Describing the Role of the State and the Private Provision of Training. *Annual Conference of the European Economic Association*, August 2019, University of Manchester, Manchester.
- Abrassart, A. (2019). Investigating the image deficit of VET: occupational prestige ranking depending on the type of education and the skill content of occupations. *6th Congress on Research in Vocational Education and Training (SFIVET)*, March 2019, Bern/Zollikofen.
- Backes-Gellner, U. (2019). Universities of Applied Sciences and Innovation – Regional Effects of an Educational Expansion in Switzerland. *The Jacobs Center Research Seminar Series*, Zurich, May 2019.
- Eggenberger, C. (2019). IT Skills, Occupation Specificity and Job Separations. *LH-KOF Workshop*, May 2019, ETH Zurich, Zürich.
- Jaik, K. (2019). From Dreams to Reality: Market Forces and Changes from Occupational Intention to Occupational Choice, *6th Congress on Research in Vocational Education and Training (SFIVET)*, March 2019, Bern/Zollikofen.
- Kiener, F. (2019). IT skills in occupational training curricula and labor market outcomes. *22nd Colloquium on Personnel Economics*, March 2019, Augsburg.
- Lehnert, P. (2019). The Innovation Effect of the Introduction of Universities of Applied Sciences: Interdependencies Between Different Types of Research Institutions. *8th ZWE/MACCI Conference on the Economics of Innovation and Patenting*, May 2019, Mannheim.
- Schlegel, T. (2019). Heterogeneous regional innovation spillovers of universities of applied sciences. *LH-KOF Workshop*, May 2019, ETH Zurich, Zürich.
- Schultheiss, T. (2019). Rising tide or crowding out – does tertiary education expansion lead to upskilling for workers without tertiary degree? Evidence from job vacancies from 1950 to 2017. *22nd Colloquium on Personnel Economics*, March 2019, Augsburg.

Wolter, S.C (2019). Same Scores But Different Skills? Educational Success After Private Tutoring, Annual Meeting of the Economics of Education Commission of the German Economic Association (Bildungsökonomischer Ausschuss des Vereins für Socialpolitik), March 2019, Göttingen.

Wolter, S.C. (2019). Zusammenspiel von Wissenschaft und Statistik in der Bildungsberichterstattung, Keynote beim Deutschsprachigen CERI Seminar, März 2019, Potsdam.

Wolter, S.C. (2019). Gender, Willingness to Compete and Career Choices along the Whole Ability Distribution, Forschungsseminar an der Universität St. Gallen, Mai 2019, St. Gallen.

Zumbuehl, M. (2019). Same Scores but Different Skills? Educational Success After Private Tutoring, LESE conference, January 2019, Lisbon.

2018

Abrassart, A. (2018). Contestation of the social order depending on political orientation and party choice: evidence from a survey of public opinion in Switzerland. Fragile Europe, 5th Interim Conference of the Political Sociology Research Network 32 of the European Sociological Association, November 2018, Prag.

Abrassart, A. (2018). Contestation of the social order depending on political orientation and party choice: evidence from a survey of public opinion in Switzerland. Poster presentation at the Conference on VET Research 2018, October 2018, Lausanne.

Abrassart, A. (2018). Contestation of the social order depending on political orientation and party choice: evidence from a survey of public opinion in Switzerland. Poster presentation at the ECSR 2018 Conference, October 2018, Paris.

Abrassart, A. (2018). Understanding the movement of workers along the occupational structure following structural changes: application to the French case. ECSR 2018 Conference, October 2018, Paris.

Abrassart, A. (2018). Do adult immigrants prefer academic to vocational education? Evidence from a survey of public opinion in Switzerland. ECPR General Conference, August 2018, Hamburg.

Abrassart, A. (2018). Which jobs are desirable? Occupational prestige ranking depending on the skill content of occupations. What Makes a Job Good or Bad? Standards of Good Work Revisited, Seminar at the IUC Dubrovnik, April 2018, Dubrovnik.

Backes-Gellner, U. (2018). Understanding the Swiss Education System and its Returns for Companies, State, Individuum, Innovation. "Jobs for the Future"-Seminar JFF Foundation, November 2018, Boston.

Backes-Gellner, U. (2018). Understanding the Swiss Education System and its Contribution to (Regional) Innovation. Swissnex Boston Workshop "Building Capabilities in the Life Sciences Across MA", October 2018, Cambridge.

Backes-Gellner, U. (2018). Addressing the skills gap: Time to get off the sidelines. Panel Discussant. Harvard Joint Center for Housing Studies (JCHS) Policy Advisory Board Meeting, October 2018, Cambridge.

Backes-Gellner, U. (2018). Man vs. machine: Are we prepared for the future of work? 10th German American Conference, October 2018, Cambridge.

Backes-Gellner, U. (2018). Workshop on Swiss Apprenticeship Training System. MIT's Office of Digital Learning (ODL) MIT Sloan School of Management, September 2018, Cambridge.

- Backes-Gellner, U. (2018). Research Findings for Development of Apprenticeship Training in Colorado. Presentations and Consultations with CareerWise Colorado and Stakeholders, August 2018, Denver.
- Backes-Gellner, U. (2018). Universities of Applied Sciences and Innovation: Regional Effects of Applied Research Institutions. Annual Meeting of the Economics of Education Commission of German Economic Association (Bildungsökonomischer Ausschuss des Vereins für Socialpolitik), March 2018, Bern.
- Backes-Gellner, U. (2018). The opportunity costs of becoming a dean: Does leadership in academia crowd out research? 21st Colloquium on Personnel Economics, March 2018, Munich.
- Eggenberger, C. (2018). Specificity of Skills and the Effects of Trade Shocks on Employment Outcomes. SASE Annual Conference 2018, June 2018, Kyoto.
- Eggenberger, C. (2018). Specificity of Skills and the Effects of Trade Shocks. Postersession at the Annual Meeting of the Economics of Education Commission of the German Economic Association (Bildungsökonomischer Ausschuss des Vereins für Socialpolitik), March 2018, Bern.
- Eggenberger, C. (2018). Specificity of Skills and the Effects of Trade Shocks. 21st Colloquium on Personnel Economics, March 2018, Munich.
- Hoeschler, P. (2018). Non-Cognitive Skills in Vocational Education and Training: Development and Labor Market Relevance. Berufsbildungsforschungskongress "Technologischer Fortschritt und berufliche Bildung", October 2018, Lausanne.
- Hoeschler, P. (2018). Non-Cognitive Skills in Apprenticeship Training and Employment Options. SASE Annual Conference 2018, June 2018, Kyoto.
- Hoeschler, P. (2018). The Relative Importance of Personal Characteristics for the Hiring of Young Workers. Spring Meeting of Young Economists SMYE 2018, May 2018, Palma de Mallorca.
- Jaik, K. (2018), From Dreams to Reality: Market Forces and Changes from Occupational Intention to Occupational Choice, Berufsbildungsforschungskongress "Technologischer Fortschritt und berufliche Bildung", EPFL, October 2018, Lausanne.
- Jaik, K. (2018), From Dreams to Reality: Market Forces and Changes from Occupational Intention to Occupational Choice, Annual Meeting of the Economics of Education Commission of the German Economic Association (Bildungsökonomischer Ausschuss des Vereins für Socialpolitik), March 2018, Bern.
- Kiener, F. (2018). Social and IT Skills in Occupational Training Curricula and Labor Market Outcomes. Netzwerktreffen 2018, May 2018, Gersau.
- Lehnert, P. (2018). The Effect of an Education-driven Labor Supply Shock on Firms' R&D Personnel. Center for Vocational Education Research (CVER) Conference, September 2018, London.
- Lehnert, P. (2018). The Effect of an Education-driven Labor Supply Shock on Firms' R&D Personnel. ILERA World Congress 2018, July 2018, Seoul.
- Lehnert, P. (2018). Firms' Changes in R&D Personnel After the Introduction of Universities of Applied Sciences in Switzerland. Berufsbildungsforschungskongress "Technologischer Fortschritt und berufliche Bildung", October 2018, Lausanne.
- Lehnert, P. (2018). Universities of Applied Sciences and Innovation: Interdependencies Between Different Types of Public Research Institutions. Netzwerktreffen 2018, May 2018, Gersau.
- Lehnert, P. (2018). The Effect of an Education-driven Labor Supply Shock on Firms' R&D Personnel. KOF / Leading House Economics of Education Workshop, March 2018, Zurich.

- Lehnert, P. (2018). Universities of Applied Sciences and Innovation: Interdependencies Between Different Types of Public Research Institutions. Higher Education in Modern Ecosystems: Efficiency, Society and Policies, March 2018, University of Augsburg, Augsburg.
- Lehnert, P. (2018). The Effect of an Education-driven Labor Supply Shock on Firms' R&D Personnel. 21st Colloquium on Personnel Economics, March 2018, Munich.
- Pregaldini, D. (2018). Heterogeneous Effects of the Gender Composition of Classrooms: Evidence from a Natural Experiment in Switzerland. XXVII Meeting of the Economics of Education Association, June 2018, Barcelona.
- Pregaldini, D. (2018). Gender Differences in the Foundations for Innovation: How Gender Composition in the Classroom Affects Students' Achievement in STEM Fields. SASE Annual Conference 2018, June 2018, Kyoto.
- Pregaldini, D. (2018). Heterogeneous Effects of the Gender Composition of Classrooms: Evidence from a Natural Experiment in Switzerland. Netzwerktreffen 2018, May 2018, Gersau.
- Pregaldini, D. (2018). Educational Production and Gender Effects in the Classroom: Evidence from a Natural Experiment in Switzerland. 21st Colloquium on Personnel Economics, March 2018, Munich.
- Rupietta, C. (2018). How hybrid change agents moderate innovation complementarities. Academy of Management 2018 Annual Meeting, August 2018, Chicago.
- Rupietta, C. (2018). Does Vocational Education and Training (VET) Influence the Innovation Process of Domestic and Foreign Firms in the Same Way? SASE Annual Conference 2018, June 2018, Kyoto.
- Schlegel, T. (2018). Regionally heterogeneous effects of universities of applied sciences on patenting activities in Switzerland. Berufsbildungsforschungskongress "Technologischer Fortschritt und berufliche Bildung", October 2018, Lausanne.
- Schlegel, T. (2018). Heterogeneous Effects of UAS on Patenting Activities. Netzwerktreffen 2018, May 2018, Gersau.
- Schlegel, T. (2018). Universities of Applied Science and the Ability to Innovate. KOF / Leading House Economics of Education Workshop, March 2018, Zurich.
- Schultheiss, T. (2018). Expansion of higher education and the demand for tasks. BIEN Jahrestagung 2018 (Berliner Netzwerk für interdisziplinäre Bildungsforschung), September 2018, Berlin.
- Schultheiss, T. (2018). Spill-over effects from tertiary education expansion on tasks of workers with apprenticeship: Evidence from the establishment of Universities of Applied Sciences in Switzerland. XXVII Meeting of the Economics of Education Association, June 2018, Barcelona.
- Schultheiss, T. (2018). How Are Task Profiles of Workers with Apprenticeship Affected by the Introduction of Universities of Applied Sciences. SASE Annual Conference 2018, June 2018, Kyoto.
- Schultheiss, T. (2018). Spill-over effects from tertiary education expansion on tasks of workers with apprenticeship. Netzwerktreffen 2018, May 2018, Gersau.
- Schultheiss, T. (2018). Spill-over effects from tertiary education expansion on tasks of workers with apprenticeship: Evidence from the establishment of Universities of Applied Sciences in Switzerland. 21st Colloquium on Personnel Economics, March 2018, Munich.
- Wolter, S.C. (2018). Apprenticeship training in England – a cost-effective model for firms? Presentation of the study at the conference centre of J.P Morgan, London.

- Wolter, S.C. (2018). Apprenticeship training in Italy – a cost-effective model for firms? Panel discussion and presentation of the study at the premises of Fondazione Giacomo Brodolini, Milan.
- Wolter, S.C. (2018). Cost-Benefit of Apprenticeship Training. Referat vor US Congressional Staffers, PHZH, Zürich.
- Wolter, S.C. (2018). Drop-Outs an Universitäten. Presentation for the expert commission on education statistics of the Federal Statistical Office, Neuenburg.
- Wolter, S.C. (2018). Gender, Willingness to Compete and Career Choices along the Whole Ability Distribution, Invited talk at the CVER Seminar at the London School of Economics, January 2018, London.
- Wolter, S.C. (2018). Gender, Willingness to Compete and Career Choices along the whole Ability Distribution. 35èmes Journées de la Microéconomie Appliquée, Université de Bordeaux, Bordeaux.
- Wolter, S.C. (2018). Gender, Willingness to Compete and Career Choices along the whole Ability Distribution. Research Seminar of the Jacobs Centre for Youth Development, Universität Zürich, Zürich.
- Wolter, S.C. (2018). Gender, Willingness to Compete and Career Choices along the whole Ability Distribution. Key note at the national Leading Houses Conference, EPFL, Lausanne.
- Wolter, S.C. (2018). Gender, Willingness to Compete and Career Choices along the whole Ability Distribution. Research Seminar at the University of St. Gallen, St. Gallen.
- Wolter, S.C. (2018). Swiss Apprenticeship System. Talk for members of the management board of the Institute for Apprenticeship, London.
- Wolter, S.C. (2018). Was denkt die Schweizer Bevölkerung über das Bildungswesen? Talk at the Rotary Club Zurich, Hotel Widder, Zürich.
- Wolter, S.C. (2018). Was denkt die Schweizer Bevölkerung über das Bildungswesen? Invited talk for the Economics Alumni Organisation of the University of Basle, University of Basle.
- Zumbuehl, M. (2018). The native-migrant gap in progressing into and through upper-secondary education. Berufsbildungsforschungskongress "Technologischer Fortschritt und berufliche Bildung", October 2018, Lausanne.
- Zumbuehl, M. (2018). Does it matter how you reach your competence level? Educational success after private tutoring. Research seminar at CPB, September 2018, The Hague.
- Zumbuehl, M. (2018). The native-migrant gap in progressing into and through upper-secondary education. EALE, September 2018, Lyon.
- Zumbuehl, M. (2018). The native-migrant gap in progressing into and through upper-secondary education. SSES Annual Congress, June 2018, St.Gallen.
- Zumbuehl, M. (2018). The native-migrant gap in progressing into and through upper-secondary education. Maastricht University Workshop in Economics, May 2018, Maastricht.
- Zumbuehl, M. (2018). The native-migrant gap in progressing into and through upper-secondary education. DFG conference on "Demographics, Immigration, and the Labor Market", April 2018, Nürnberg.
- Zumbuehl, M. (2018). The native-migrant gap in progressing into and through upper-secondary education. 8th ifo Dresden Workshop on Labour Economics and Social Policy, March 2018, Dresden.

2017

- Abrassart, A. (2017). A question of perspective: occupational prestige ranking by type of education required and individual characteristics. Advisory Board Meeting, June 2017, University of Bern, Bern.
- Abrassart, A. (2017). A question of perspective: occupational prestige ranking by educational requirements and individual educational attainment. Labour Market Colloquium, December 2017, IDHEAP, Lausanne.
- Abrassart, A. (2017). A question of perspective: occupational prestige ranking by educational requirements and individual educational attainment. LH-KOF Workshop, October 2017, University of Bern, Bern.
- Backes-Gellner, U. (2017). Die digitale Zukunftsfähigkeit der Schweiz. Tag der Wirtschaft, Münchenstein.
- Backes-Gellner, U. (2017). Nehmen Roboter uns die Arbeit weg?. Scientifica, Zürich.
- Backes-Gellner, U. (2017). On the relationship between apprenticeship training and innovation - empirical results and policy lessons from dual-VET in Switzerland and Germany. Presentations and Consultations with CareerWise Colorado and Stakeholder, Denver.
- Backes-Gellner, U. (2017). On the relationship between apprenticeship training and innovation - empirical results and policy lessons from dual-VET in Switzerland and Germany. CEMETS Summer Institute 2017, Zurich.
- Backes-Gellner, U. (2017). The Swiss VET System – Recent Research Results. Colorado Stakeholder Meeting, Denver.
- Backes-Gellner, U. (2017). Understanding the Swiss Education System, Cornerstones of Apprenticeship Training and its Returns on Investment. Building Bridges Roundtable Conference on Vocational and Entrepreneurship Education, Rüşchlikon.
- Backes-Gellner, U. (2017). Why should young people decide to do an apprenticeship?. CEMETS Summer Institute 2017, Zurich.
- Backes-Gellner, U. (2017). Occupational Specificity: A new Measurement Based on Training Curricula and its Effect on Labor Market Outcomes. Lead Lecture at University of Tübingen, Tübingen.
- Burkart, F. (2017). Firms as Producers vs. Consumers of Skills: An Optimal Inventory Strategy. UZH-UB-KOF Workshop, Bern.
- Eggenberger, C. (2017). Poster: Labor Market Outcomes of VET Graduates with More or Less Specific Occupational Training Annual Meeting of the Economics of Education Commission of the German Economic Association (Bildungsökonomischer Ausschuss des Vereins für Sozialpolitik), Hannover.
- Eggenberger, C. (2017). Specificity of VET. Netzwerktreffen 2017, Tübingen.
- Höschler, P. (2017). Labor Market Transitions after Apprenticeship Training: The Role of Trainee Characteristics. 29th SASE Annual Meeting, Lyon.
- Höschler, P. (2017). Labor Market Transitions after Apprenticeship Training: The Role of Trainee Characteristics. Netzwerktreffen 2017, Tübingen.
- Höschler, P. (2017). Labor Market Transitions after Apprenticeship Training: The Role of Trainee Characteristics. UZH-UB-KOF Workshop, Zürich.
- Höschler, P. (2017). The Relative Importance of Personal Characteristics for Job Offers. IAREP Conference 2017, Rishon LeZion.

- Höschler, P. (2017). The Relative Importance of Personal Characteristics for Job Offers. IAW conference 2017 on Education, Skills, and the Economic Challenges of the Future, Tuebingen.
- Jaik, K. (2017). From dreams to reality: Market realities and changes in occupational choices. UZH-UB-KOF Workshop, Bern.
- Jaik, K. (2017). Lost in Transition: Locus of Control and the Delay of Educational Decisions. TREE 3rd International Conference on Transitions in Youth, Young Adulthood and Beyond Bern.
- Jaik, K. (2017). Poster: Lost in Transition: Locus of Control and the Delay of Educational Decisions. 8th International Workshop on Applied Economics of Education (IWAE), Catanzaro.
- Jaik, K. (2017). Lost in Transition: Locus of Control and the Delay of Educational Decisions. 4th Interdisciplinary (Post)Doc-Colloquium on “Transitions from School to Work”, Solothurn.
- Jaik, K. (2017). Lost in Transition: Locus of Control and the Delay of Educational Decisions. 5th Congress on Research in Vocational Education and Training, Zollikofen.
- Jaik, K. (2017). Lost in Transition: The influence of Locus of Control on delaying educational decisions. 20th Colloquium on Personnel Economics, Zurich.
- Lehnert, P. (2017). Labor Market Effects of Universities of Applied Sciences. Netzwerktreffen 2017, Tübingen.
- Lehnert, P. (2017). Labor Market Effects of Universities of Applied Sciences. UZH-UB-KOF Workshop, Zürich.
- Pfister, C. (2017). Regional Effects of Applied Research - Universities of Applied Sciences and Innovation. DRUID17 (DRUID Academy Conference 2017), New York.
- Pfister, C. (2017). Regional Effects of Applied Research - Universities of Applied Sciences and Innovation. EPIP 2017 Conference, Bordeaux.
- Pfister, C. (2017). University-Industry Knowledge Transfer: The Role of Tertiary Vocational Education in Fostering Regional Innovation. 5th Congress on Research in Vocational Education and Training, Zollikofen.
- Pfister, C. (2017). University-Industry Knowledge Transfer: The Role of Tertiary Vocational Education in Fostering Regional Innovation. 20th Colloquium on Personnel Economics, Zurich.
- Wolter, S.C. (2017). A comparative view of education reports in 6 countries, Impulsreferat am Seminar des Consortiums of Institutions for Research in Education in Europe, Sitz der schottischen Regierung, Edinburgh
- Wolter, S.C. (2017). Cost and benefits of apprenticeship training from the perspective of firms, Referat vor einer Delegation des Governors des Staates Washington State, Bern.
- Wolter, S.C. (2017). Der Einfluss der Digitalisierung auf der Bildungswesen, Referat am PolitTalk Digitales Zürich, PH Zürich.
- Wolter, S.C. (2017). Gender, competitiveness and career choices along the whole ability distribution, Forschungsseminar an der University of Bath, Bath.
- Wolter, S.C. (2017). Keynote am Symposium zum 100. Geburtstag der A.V. Amicitia, HSG, St. Gallen.
- Wolter, S.C. (2017). La qualité de la recherche en éducation face à la pression et l'instrumentalisation des médias, Referat an der COCRE, Neuenburg.
- Wolter, S.C. (2017). Simulations of Cost and benefits of apprenticeship training for English firms, Referat bei der J.P. Morgan Foundation, London.

- Wolter, S.C. (2017). Simulations of Cost and benefits of apprenticeship training for Italian firms, Referat bei der Fondazione Brodolini, Rom.
- Wolter, S.C. (2017). STEM and gender or why it is so difficult to get girls into math-intensive careers? Keynote zur Jubiläumsveranstaltung “60 Jahre Institut für angewandte Wirtschaftsforschung an der Universität Tübingen“, Tübingen.
- Wolter, S.C. (2017). Studienabbrüche an universitären Hochschulen, Referat vor dem Schweizer Hochschulrat, Bern.
- Wolter, S.C. (2017). Studienfachwahl – Fragestellungen für die Schweiz, Impulsreferat an einer Tagung für Gymnasialrektorinnen und Gymnasialrektoren des Kantons Zürich, Zürich.
- Wolter, S.C. (2017). Thesen und Fragestellungen zur Weiterbildung, Referat an der Rive Reine Tagung, Vevey.
- Wolter, S.C. (2017). VET in Switzerland, Studenttag für eine Professorengruppe der Norwegian Business School, Bern.
- Zumbuehl, M. (2017). The Impact of Private Tutoring in Compulsory School on Success in Selective Upper Secondary Education. UZH-UB-KOF Workshop, Bern.
- Zumbuehl, M. (2017). The native-migrant gap in progressing into and through upper-secondary education. CVER Conference, London.
- Zumbuehl, M. (2017). The native-migrant gap in progressing into and through upper-secondary education. International Conference on Transitions in Youth, Young Adulthood and Beyond, Bern.
- Zumbuehl, M. (2017). The migration gap in delaying upper secondary education. UZH-UB-KOF Workshop, Zürich.

2016

- Backes-Gellner, U. (2016). Beitrag der beruflichen Bildung zur Bewältigung künftiger Herausforderungen auf dem Arbeitsmarkt. Vortrag beim Schweizerischen Arbeitgeberverband, Zürich.
- Backes-Gellner, U. (2016). Herausforderungen im (Berufs-)Bildungssystem im Kontext bildungsökonomischer Forschung. Was ist zu tun? BnB Bildungsforum 2030 – Fit für die Zukunft, Baden.
- Backes-Gellner, U. (2016). Opening Presentation. Alumni Workshop and Networking Event, Luzern.
- Backes-Gellner, U. (2016). The Dynamics of Women’s Labour Market Participation. Diskussion beim International Symposium "Women’s Role in the Labour Market", Genf.
- Balestra, S. (2016). Class size and grit. Netzwerktreffen, Palma de Mallorca.
- Balestra, S. (2016). How to Enhance the “Grit” in You: Evidence from a Randomized Experiment in Early Grades. 19th Colloquium on Personnel Economics, Aachen.
- Balestra, S. (2016). How to Enhance the “Grit” in You: Evidence from a Randomized Experiment in Early Grades. APPAM Fall Research Conference, Washington.
- Balestra, S. (2016). How to Enhance the “Grit” in You: Evidence from a Randomized Experiment in Early Grades. LEAD Graduate School & Research Network, Tuebingen.
- Balestra, S. (2016). Heterogeneous Effects of Class Size and Teacher Aide - Why We Should Go Beyond Traditional (Average) Results. 38th Annual Fall Research Conference (APPAM), Washington D.C.

- Eggenberger, C. (2016). Labor Market Outcomes with More or Less Specific Occupational Training – An Analysis based on the Skill Portfolios of Occupational Training Curricula. Spring Meeting of Young Economists, Lisbon.
- Eggenberger, C. (2016). Labor Market Outcomes with More or Less Specific Occupational Training – An Analysis based on the Skill Portfolios of Occupational Training Curricula. ZEW Conference on Occupations, Skills, and the Labour Market, Mannheim.
- Eggenberger, C. (2016). Labor Market Outcomes with More or Less Specific Occupational Training – An Analysis based on the Skill Portfolios of Occupational Training Curricula. Leading House/KOF Workshop, Marbach.
- Gloor, J.L. (2016). Fix the Game-Not the Dame: A Context Intervention for Gender Equality in Response to Leadership. 50th Conference of the German Society for Psychology, Leipzig.
- Höschler, P. (2016). Development of Non-Cognitive Skills during Vocational Education and Training. APPAM Fall Research Conference, Washington.
- Höschler, P. (2016). Development of Non-Cognitive Skills during Vocational Education and Training. XXV Meeting of the Economics of Education Association, Badajoz.
- Höschler, P. (2016). Development of Non-Cognitive Skills during Vocational Education and Training. LH-KOF-Retreat, Zurich.
- Jaik, K. (2016). Locus of Control, educational intentions and decisions. Leading House/KOF Workshop, Marbach.
- Jaik, K. (2016). Poster: Lost in Transition: The influence of Locus of Control on delaying educational decisions. Tag der Leading Houses, SBFI, Basel.
- Jaik, K. (2016). Locus of Control, educational intentions and decisions. Netzwerktreffen, Palma de Mallorca.
- Pfister, C. (2016). University-Industry Knowledge Transfer: The Role of Tertiary Vocational Education in Fostering Regional Innovation. Netzwerktreffen, Palma de Mallorca.
- Pfister, C. (2016). University-Industry Knowledge Transfer: The Role of Tertiary Vocational Education in Fostering Regional Innovation. 31st Annual Congress of the European Economic Association, Geneva.
- Pfister, C. (2016). University-Industry Knowledge Transfer: The Role of Tertiary Vocational Education in Fostering Regional Innovation. XXV Meeting of the Economics of Education Association, Badajoz.
- Pfister, C. (2016). University-Industry Knowledge Transfer: The Role of Tertiary Vocational Education in Fostering Regional Innovation. LH-KOF-Retreat, Zurich.
- Pfister, C. (2016). Bildungspfade und Varianz im Einkommen: Die Bedeutung von Bildungstyp und Bildungsfeld. 38. Kongress der Deutschen Gesellschaft für Soziologie, Bamberg.
- Pfister, C. (2016). Universities of Applied Sciences and Innovation. Conference on VET Research 2016 - Valorisation of VET Research, Basel.
- Pfister, C. (2016). Universities of Applied Sciences and Innovation. Conference on VET Research, Zollikofen.
- Rupietta, C. (2016). Do Institutions in Vocational Education Foster Knowledge Diffusion and Innovation? 28th Annual Conference of the Society for the Advancement of Socio-Economics (SASE), Berkeley.
- Rupietta, C. (2016). Firms' knowledge acquisition during dualtrack VET: Which sources are important for innovativeness? Netzwerktreffen, Palma de Mallorca.

- Rupietta, C. (2016). Firms' knowledge acquisition during dual-track VET: Which sources are important for innovation. 19th Colloquium on Personnel Economics, Aachen.
- Wolter, S.C. (2016). Adäquanz – Passung zwischen Studium und Arbeitsmarkt, Referat an Weiterbildungsveranstaltung für Berufs-, Studien- und Laufbahnberater/innen (SDBB), Zürich.
- Wolter, S.C. (2016). Bildungsökonomische Gedanken zur Zukunft der Bildung, Referat vor der Bildungskommission des Kantons Zug, Zug.
- Wolter, S.C. (2016). Cost and Benefits of Apprenticeship Training, Referat vor einer Delegation des Governors des Staates Colorado, ETH Zürich.
- Wolter, S.C. (2016). Costs and Benefits of Apprenticeship Training from the Perspective of Firms, Referat vor Kader des Federal Ministry "Employment, Ottawa.
- Wolter, S.C. (2016). Die „Ökonomie“ der Studienfachwahl, Referat an der Sitzung der Schweizerischen Mittelschulämterkonferenz (SMAK), Bern.
- Wolter, S.C. (2016). Framing Experiments in Public Opinion Surveys on Education – Findings from Switzerland, Invited research lecture, University of Ottawa, Graduate school of Public Administration, Ottawa.
- Wolter, S.C. (2016). Gut ist nicht gut genug, Radiointerview zu Nachhilfeunterricht für Radio SRF2 „Kontext“.
- Wolter, S.C. (2016). Lohnt sich Weiterbildung?, Basler Versicherungsverband, Basel.
- Wolter, S.C. (2016). Sparen in der Bildung aber wo?, Radiodiskussion "Forum" auf SRF 1.
- Wolter, S.C. (2016). The more, the better? The Influence of more Instruction time on PISA Results, Invited research lecture, The Graduate Institute, Genf.
- Wolter, S.C. (2016). The more, the better? Can more instruction time help students in their transition into apprenticeship and the labor market?, Keynote am Economics of Education Workshop, Universität Trondheim, Trondheim.
- Wolter, S.C. (2016). The more, the better? The Influence of more Instruction time on PISA Results, Annual meeting of the European Economic Association, Genf.
- Wolter, S.C. (2016). The more, the better? The Influence of more Instruction time on PISA Results Referat am Jahreskongress der Gesellschaft für Empirische Bildungsforschung (GEBF), Berlin.
- Wolter, S.C. (2016). Vocational Education and Training – The Swiss Experiences, Invited Keynote at the Annual meeting of Polytechnics Canada, Toronto.
- Wolter, S.C. (2016). Vom Berufswunsch zur Berufswahl, Referat an der Impulstagung von ICT Berufsbildung, Solothurn.
- Wolter, S.C. (2016). What do 15 years of Costs and Benefits Research of Vocational Education and Training in Switzerland tell us?, Invited Keynote at the first CVET Conference, London School of Economics, London.
- Wolter, S.C. (2016). Wo kann man, wo soll man sparen in der Bildung?, Referat vor der Bildungskommission der Handelskammer beider Basel, Basel.
- Wolter, S.C. (2016). 10 Years of Public Opinion Surveys on Education in Switzerland, Kennedy School, Harvard University, Boston.
- Zumbuehl, M (2016). Poster: Stability of risk attitudes and media coverage of economic news. International German Socio-Economic Panel User Conference, Berlin.

2015

Backes-Gellner, U. (2015). Benefits of Apprenticeship Training – Lessons learned from empirical results on Switzerland and Germany. International Conference „The Economics of Vocational Education and Training“, Bonn.

Backes-Gellner, U. (2015). Contribution of Apprenticeship Training to Company and Individual Success - Empirical Results and Policy Lessons from Dual-VET in Switzerland. Pathways to Prosperity Network Institute, Harvard University: Cambridge/MA.

Backes-Gellner, U. (2015). The Contribution of Apprenticeship Training to Company Success. Executive Workshop on The Role of Industry in Vocational and Professional Education and Training (VPET), organized by California Chamber of Commerce (CalChamber), Linked Learning Alliance, Consulate General of Switzerland in San Francisco and State Secretariat for Education, Research, and Innovation (SERI). San Francisco.

Backes-Gellner, U. (2015). The Contribution of Apprenticeship Training to Company and Individual Success. Empirical Results and Policy Lessons from Dual-VET in Switzerland. Briefing at the US Congress, Washington D.C.

Balestra, S. (2015). Slow Child Left Behind? Distributional Effects of Class Size and the Revival of Teacher's Aide. 49th Annual Conference of the Canadian Economics Association, Toronto.

Balestra, S. (2015). Slow Child Left Behind? Distributional Effects of Class Size and the Revival of Teacher's Aide. 18. Kolloquium zur Personalökonomie, Wien.

Eggenberger, C. (2015). Occupational Specificity of Vocational Education and Training – The Content of Training Curricula and its Impact on Labor Mobility. International Conference „The Economics of Vocational Education and Training“, Bonn.

Eggenberger, C. (2015). Occupational Specificity of Vocational Education and Training – The Content of Training Curricula and its Impact on Labor Mobility. Annual Meeting of the Society for the Advancement of Socio-Economics (SASE), London.

Eggenberger, C. (2015). Occupational Specificity of Vocational Education and Training – The Content of Training Curricula and its Impact on Labor Mobility. Netzwerktreffen, Augsburg.

Hoeschler, P. (2015). Shooting for the Stars and Failing: The Effect of College Dropout on Self-Esteem. Annual Meeting of the Society for the Advancement of Socio-Economics (SASE), London.

Hoeschler, P. (2015). Shooting for the Stars and Failing: The Effect of College Dropout on Self-Esteem. Spring Meeting of Young Economists, Ghent.

Hoeschler, P. (2015). Non-Cognitive Skills in Vocational Education and Training: Development and Labor Market Relevance. Netzwerktreffen, Augsburg.

Hoeschler, P. (2015). Shooting for the Stars and Failing: The Effect of College Dropout on Self-Esteem, Annual Meeting of the Economics of Education Commission of the German Economic Association (Bildungsökonomischer Ausschuss des Vereins für Socialpolitik), Berlin.

Jaik, K. (2015). Locus of Control and Educational Intentions, Annual Meeting of the Society for the Advancement of Socio-Economics (SASE), London.

Jaik, K. (2015). Locus of Control and Educational Aspirations, XXIV Meeting of the Economics of Education Association, Madrid.

Jaik, K. (2015). Locus of Control and Educational Aspirations, 4th Congress on Research in Vocational Education and Training in Switzerland, Zollikofen.

- Jaik, K. (2015). Locus of Control and Educational Aspirations, Annual Meeting of the Economics of Education Commission of the German Economic Association (Bildungsökonomischer Ausschuss des Vereins für Socialpolitik), Berlin.
- Meuer, J. (2015). Performance Dynamics and Changes of Organizational Configurations, Research Seminar in Economics and Management, Paderborn.
- Meuer, J. (2015). Integrating QCA and econometric analysis for multi-level research, Mini Workshop Qualitative Comparative Analysis, Paderborn.
- Pfister, C. (2015). The Relative Importance of Type of Education and Subject Area: Empirical Evidence for Educational Decision. International Conference „The Economics of Vocational Education and Training“, Bonn.
- Pfister, C. (2015). Kein Abschluss ohne Anschluss? Individuelle Bildungspfade und Bildungschancen. SBFI Herbsttagung der Berufsbildung. Bern.
- Pfister, C. (2015). Earnings Returns to Different Educational Careers: The Relative Importance of Type vs. Field of Education. Annual Meeting of the Society for the Advancement of Socio-Economics (SASE), London.
- Pfister, C. (2015). Earnings Returns to Different Educational Careers: The Relative Importance of Type vs. Field of Education. XXIV Meeting of the Economics of Education Association, Madrid.
- Pfister, C. (2015). Earnings Returns to Different Educational Careers: The Relative Importance of Type vs. Field of Education. Netzwerktreffen, Augsburg.
- Pfister, C. (2015). Different educational careers and variation in earnings: A variance decomposition regarding type and field of education. 18. Kolloquium zur Personalökonomie, Wien.
- Pfister, C. (2015). Different Educational Careers and Earnings: The Relative Importance of Type vs. Field of Education. Interdisciplinary (Post)Doc Colloquium: Transitions from School to Work, Solothurn.
- Rinawi, M. (2015). Skill Prices, Skill Composition and the Structure of Wages. International Conference „The Economics of Vocational Education and Training“, Bonn.
- Rinawi, M. (2015). Skill Prices, Skill Composition and the Structure of Wages. BIBB Nutzertagung, Bonn.
- Rinawi, M. (2015). Occupational Skills and the Evolution of Wages. Jahrestagung des Vereins für Socialpolitik, Münster.
- Rinawi, M. (2015). Occupational skills and the evolution of wages. Annual Meeting of the Society for the Advancement of Socio-Economics (SASE), London.
- Rinawi, M. (2015). Skill Prices, Skill Composition and the Structure of Wages. Netzwerktreffen, Augsburg.
- Rinawi, M. (2015). Skill Prices, Skill Composition and the Structure of Wages. 18. Kolloquium zur Personalökonomie, Wien.
- Rupietta, C. (2015). Firms' Knowledge Acquisition during Dual-Track VET: Which Sources Are Important for Innovation? International Conference „The Economics of Vocational Education and Training“, Bonn.
- Rupietta, C. (2015). Firms' Knowledge Acquisition during Dual-Track VET: Which Sources Are Important for Innovation? Annual Meeting of the Society for the Advancement of Socio-Economics (SASE), London.
- Rupietta, C. (2015). Vocational Education and Innovation Interdependencies. Annual Meeting of the Society for the Advancement of Socio-Economics (SASE), London.

- Rupietta, C. (2015). Collective knowledge processing and innovation. DRUID Society Conference, Rom.
- Rupietta, C. (2015). Effectiveness of Small Coaching Activities in Massive Open Online Courses: Evidence from a Randomized Experiment. 49th Annual Conference of the Canadian Economics Association, Toronto.
- Rupietta, C. (2015). Firms' knowledge acquisition during dual-track VET: Which sources are important for innovativeness? IBW Business Research Colloquium, Zurich.
- Rupietta, C. (2015). Advancing Educational Leadership Research Using Qualitative Comparative Analysis (QCA), 29th Annual UCEA Conference.
- Wolter, S.C. (2015). Competitiveness, Locus of Control and Educational Intentions, invited "Applied Microeconomics" lecture, DIW, Berlin.
- Wolter, S.C. (2015). Cost and Benefit of apprenticeship training from the perspective of firms. Meeting of Spanish CEO's, Fundacion Bertelsmann, Barcelona.
- Wolter, S.C. (2015). Le passage formation universitaire – emploi en Suisse. Lecture at the débat public: Le passage Formation-Emploi, Université de Fribourg.
- Wolter, S.C. (2015). Cost and Benefit of apprenticeship training from the perspective of firms - the case of the automobile industry. Lecture at the Workshop for HR Managers of the Spanish Automobile Industry, Fundacion Bertelsmann, Barcelona.
- Wolter, S.C. (2015). Cost and Benefit of apprenticeship training from the perspective of firms - the case of the retail sector. Lecture at the Workshop for HR Managers of the Spanish Retail Industry, Fundacion Bertelsmann, Barcelona.
- Wolter, S.C. (2015). Cost and Benefit of apprenticeship training from the perspective of firms - the case of the chemical sector. Lecture at the Workshop for HR Managers of the Spanish Chemical Industry, Cluster of the Chemical Industry, Tarragona.
- Wolter, S.C. (2015). Cost and Benefit of apprenticeship training from the perspective of firms - the case of the olive oil industry. Lecture at the Workshop for HR Managers of the Spanish Olive Oil Producers, Borges Blanques.
- Wolter, S.C. (2015). Cost and Benefit of apprenticeship training from the perspective of firms - the case of the banking sector. Lecture at the Workshop for HR Managers of the Spanish Banking Industry, Fundacion Bertelsmann, Barcelona.
- Wolter, S.C. (2015). Cost and Benefit of apprenticeship training from the perspective of firms - the case of the hotel sector. Lecture at the Workshop for HR Managers of the Spanish Hotel Sector, Fundacion Bertelsmann, Barcelona.
- Wolter, S.C. (2015). Neue Erkenntnisse mit PISA Längsschnitten schaffen. Skyline Lecture, TUM School of Education, München.
- Wolter, S.C. (2015). Die Schweizer Berufsbildung. Bildungspolitisches Panel bei der Konrad Adenauer Stiftung, Berlin.
- Wolter, S.C. (2015). Wie gut sind Gymnasiasten auf die Universität vorbereitet? Keynote at the Public Seminar „Gymnasien-Hochschulen des Kantons Bern“, Universität Bern.
- Wolter, S.C. (2015). Weiterbildungserträge – so wichtig und so schwer zu messen. Keynote an der STAPA des Berufsbildungsverbandes der Versicherungswirtschaft, Zürich.
- Wolter, S.C. (2015). „Skill mix“, das Bildungserfolgsrezept für die Schweizer Wirtschaft. Referat zur Eröffnung der Schweizer Textilfachschule, Zürich.
- Wolter, S.C. (2015). What can we learn from cost-benefit analyses on apprenticeship? Keynote at the meeting of the *Trans-Atlantic* Technology and Training Alliance (TA3), Belfast.

- Wolter, S.C. (2015). Is apprenticeship a recipe against youth unemployment? Podiumsveranstaltung der Délégation Suisse auprès de l'Union Européenne, Brussels.
- Wolter, S.C. (2015). Cost and benefit of apprenticeship training from the perspective of firms. Referat vor einer australischen Delegation, Staatssekretariat für Bildung, Forschung und Innovation, Bern.
- Wolter, S.C. (2015). Bilden wir die richtigen Fachkräfte aus? Referat am Forum Universität-Gesellschaft, Universität Bern.
- Wolter, S.C. (2015). Öffentliche Meinung und politische Reformen – Ein Blick von aussen. Keynote am Bildungspolitischen Forum des Leibniz Forschungsverbundes Bildungspotentiale, Berlin.
- Wolter, S.C. (2015). Was denkt die Schweizer Bevölkerung zu Bildungsfragen. Referat an der Jahresversammlung der Departementssekretärenkonferenz der EDK, Zürich.
- Wolter, S.C. (2015). Apprenticeship Training in Spain – A Cost Effective Model for Firms? Keynote an der Auftaktveranstaltung der Alianza por la Formacion Dual, Palma de Mallorca.
- Wolter, S.C. (2015). Was denkt die Schweizer Bevölkerung zu Bildungsfragen. Referat an der Jahresversammlung der EDK, Kloster Ittingen.
- Wolter, S.C. (2015). Cost and Benefit of Apprenticeship Training: Simulations for Spanish Firms”, Referat an einer Veranstaltung der Bertelsmann Stiftung, Brüssel.
- Wolter, S.C. (2015). Lohnt sich Weiterbildung. Referat für die interne Bildungsmesse für Mitarbeitende von Swiss Life, Zürich.
- Zumbuehl, M. (2015). A model of negative reciprocity on relationship formation. European Society for Population Economics (ESPE), Izmir.
- Zumbuehl, M. (2015). Parental Investment and the Intergenerational Transmission of Economic Preferences and Attitudes. UZH-UB-KOF Workshop, Zürich.

2014

- Backes-Gellner, U. (2014). Success Story from the Leading House “Economics of Education”: Firm Behaviour and Training Policies. Conference on VET Research 2014, Bern.
- Backes-Gellner, U. (2014). Vortrag bei “Brainstorming: Berufsbildung 2030 – fit für die Zukunft”, Bern.
- Backes-Gellner, U. (2014). Empirische Evidenz und Fragestellungen zum Thema Skill-Mix in Arbeitsmarkt und Bildung. Jacobs Foundation Klausur-Gespräch zu Schweizerischen Bildungsfragen: “Skill Mix in Arbeitsmarkt und Bildung”, Zürich.
- Backes-Gellner, U. (2014). Can the FTA boost Collaborative Innovation? Sino Swiss Economic Forum “FTA – A New Chapter in Sino-Swiss Relations”, Peking.
- Balestra, S. (2014). Heterogeneous Returns to Education over the Wage Distribution: Who Profits the Most? Annual Meeting of the Economics of Education Commission of the German Economic Association (Bildungsökonomischer Ausschuss des Vereins für Socialpolitik), München.
- Balestra, S. (2014). Heterogeneous Returns to Education over the Wage Distribution: Who Profits the Most? Canadian Economics Association Annual Conference, Vancouver.
- Balestra, S. (2014). Heterogeneous Returns to Education over Wage Distribution: Who Profits the Most? Colloquium on Personnel Economics, Cologne.
- Höschler, P. (2014). College Dropout and Self-Esteem. Canadian Economics Association Annual Conference, Vancouver.

- Höschler, P. (2014). College Dropout and Self-Esteem. International Conference on "The Economics of Study Choices", Marbach Castle.
- Höschler, P. (2014). Shooting for the Stars and Failing: The Effect of College Dropout on Self-Esteem. UZH Business Economics Research Seminar, Zürich.
- Krapf, M. (2014). Parenthood and Productivity of Highly Skilled Labor: Evidence From the Groves of Academe. 17th Colloquium on Personnel Economics, Köln.
- Krapf, M. (2014). Parenthood and Productivity of Highly Skilled Labor: Evidence From the Groves of Academe. American Economic Association Annual Meeting, Philadelphia.
- Krapf, M. (2014). Parenthood and Productivity of Highly Skilled Labor: Evidence From the Groves of Academe. Society of Labor Economists, Arlington.
- Krapf, M. (2014). Labor Market Transitions after Layoffs: What is the Role of Occupational Specificity? International Conference on "The Economics of Study Choices", Marbach.
- Meuer, J. (2014). Integrating innovation systems. Research Seminar MTEC, Zürich.
- Meuer, J. (2014). Expatriation strategies in the adaptation of employment modes to different market economies. Annual Meeting of the Academy of Management, Philadelphia.
- Meuer, J. (2014). Idiosyncrasies within and Interdependencies between Innovation Systems A mixed method approach. DRUID Society Conference, Copenhagen.
- Meuer, J. (2014). Mapping the Management Discipline - A Bibliometric and Qualitative Synthesis. Annual Meeting of the Academy of Management, Philadelphia.
- Meuer, J. (2014). Mixed-methods in innovation studies. Seminar talk, School of Oriental and Asian Studies (SOAS), London University.
- Meuer, J. (2014). The performance dynamics of firms' change tracks through organizational configurations. Research seminar, Cass Business School, City University London.
- Pfister, C. (2014). Types of Educational Careers and Labor Market Outcomes. International Conference on "The Economics of Study Choices", Marbach Castle.
- Rinawi, M. (2014). Does education save from harm? Occupational mobility after involuntary job loss. Spring Meeting of Young Economists, Wien.
- Rinawi, M. (2014). Labor Market Transitions after Layoffs: What is the Role of Occupational Specificity? 17th Colloquium on Personnel Economics, Köln.
- Rinawi, M. (2014). Labor Market Transitions after Layoffs: What is the Role of Occupational Specificity? Annual Congress of the European Economic Association, Toulouse.
- Rinawi, M. (2014). Labor Market Transitions after Layoffs: What is the Role of Occupational Specificity? UZH Research Colloquium, Zürich.
- Rupietta, C. (2014). Qualifying "Fit": The Stability of Organizational Configurations and the Performance Dynamics of Change Tracks. JMS Conference - Managing Complexity Within and Across Organizational Boundaries, Cambridge.
- Rupietta, C. (2014). Vocational Education and Innovation Interdependencies. 30th EGOS Colloquium, Rotterdam.
- Rupietta, C. (2014). Vocational Education and Innovation Interdependencies. Netzwerktreffen, Wolfsburg.
- Rupietta, C. (2014). Vocational Education and Innovation Interdependencies. 17th Colloquium on Personnel Economics, Cologne.

- Wolter, S.C. (2014). Cost and Benefit of Apprenticeship Training, Polish-Swiss Economic Forum; State visit of the Swiss Federal President in Poland, Warsaw.
- Wolter, S.C. (2014). Apprenticeship, US-UK Inclusive Prosperity Commission, London.
- Wolter, S.C. (2014). Weiterbildungsfinanzierung und Bildungsgutscheine, Mitarbeiterveranstaltung der KfW Bankengruppe, Frankfurt.
- Wolter, S.C. (2014). Competitiveness, Locus of Control and Educational Intentions, invited LEAD lecture, Universität Tübingen.
- Wolter, S.C. (2014). Skill Mix – Making more of our Skill (systems), Scottish Council for Development and Industry Forum, Royal Bank of Scotland, Edinburgh.
- Wolter, S.C. (2014). Cost and Benefit of Apprenticeship Training, Delegation visit from Latvia, Universität Bern.
- Wolter, S.C. (2014). The Swiss Education System, Referat vor einer japanischen Mediendelegation, Präsenz Schweiz, Universität Bern.
- Wolter, S.C. (2014). Internationalisierung und Berufsbildung, Berufsbildungsamt des Kantons Zug.
- Wolter, S.C. (2014). Kompetenzmessungen und ihre Bedeutung für die Bildungsökonomie, Keynote, Jahreskongress der Schweizerischen Gesellschaft für Bildungsforschung, Pädagogische Hochschule Luzern.
- Wolter, S.C. (2014). Globales Interesse an Berufsbildung - Renaissance oder nur Verzweiflung?, Keynote, Swissmem Industrietag, Messe Zürich, Zürich.
- Wolter, S.C. (2014). Skill mix, Mitarbeiteranlass des Generalsekretariates der EDK, Bern.
- Wolter, S.C. (2014). Collective Skill Formation – An Economists View, European Conference on Educational Research, University of Porto.
- Wolter, S.C. (2014). Costs and Benefits of Apprenticeship Training, Keynote, International VET-Conference, Winterthur.
- Wolter, S.C. (2014). Locus of Control and Study Choices, International Conference on the Economics of Study Choices, Schloss Marbach.
- Wolter, S.C. (2014). Ist der Lehrstellenmarkt wirklich ein Markt?, Keynote an der Jahrestagung der DGfE Sektion Berufs- und Wirtschaftspädagogik, Pädagogische Hochschule Schwäbisch-Gmünd, Schwäbisch-Gmünd.
- Wolter, S.C. (2014). 5 Ingredients for a Successful Apprenticeship Training, Lunch Seminar of the Department of Employment of Northern Ireland, Belfast.
- Wolter, S.C. (2014). Costs and Benefits of Apprenticeship Training, Keynote Employers Breakfast, Belfast.
- Wolter, S.C. (2014). Costs and Benefits of Apprenticeship Training, Referat vor einer US Delegation zu Besuch in der Schweiz, EHB Zollikofen.
- Wolter, S.C. (2014). Bildungsökonomie und ihr Nutzen für die Arbeit eines Amtes für die Volksschule, Kaderanlass des Amtes für Volksschule des Kantons Thurgau, Weinfelden.
- Wolter, S.C. (2014). Bildungsgutscheine für Weiterbildung, Stiftung Erwachsenenbildung Liechtenstein, Vaduz.
- Wolter, S.C. (2014). Skill Mix, Vollversammlung der Berufsschullehrpersonen des Kantons Zürich, Zürich.

Wolter, S.C. (2014). Costs and Benefits of Apprenticeship Training, Referat vor einer südafrikanischen Delegation zu Besuch in der Schweiz, SBFI, Bern.

Wolter, S.C. (2014). Berufsbildung, Keynote an einer parlamentarischen Enquete im Bundesrat der Republik Österreich, Wien.

2013

Backes-Gellner, U. (2013). Apprenticeship training and innovation: a theoretical and empirical analysis of the advantages of dual education for innovation in firms. Annual Meeting of the Economics of Education Commission of the German Economic Association (Bildungsökonomischer Ausschuss des Vereins für Socialpolitik), Wuppertal.

Balestra, S. (2013). Heterogeneous Returns to Education. Jacobs Foundation and the Swiss Leading House on the Economics of Education conference on "The Optimal Skill Mix for a Modern Economy", Marbach Castle.

Balestra, S. (2013). Heterogeneous Returns to Education. Seminar on Advanced Topics in Quantitative Policy Analysis, Stanford.

Balestra, S. (2013). Heterogeneous Returns to Education. Conference on Empirical Research in Economics of Education, Reus.

Balestra, S. (2013). Heterogeneous Returns to Education. Conference on Perspectives on Employment, Nürnberg.

Höschler, P. (2013). Self-Esteem and College Graduation. Netzwerktreffen, Davos.

Krapf, M. (2013). Parenthood and Productivity of Highly Skilled Labor: Evidence From the Groves of Academe. American Economic Association Annual Meeting, Philadelphia (USA).

Krapf, M. (2013). Parenthood and Productivity of Highly Skilled Labor: Evidence From the Groves of Academe. European Economic Association Annual Congress, Gothenburg.

Krapf, M. (2013). Parenthood and Productivity of Highly Skilled Labor: Evidence From the Groves of Academe. UZH Research Colloquium, Zürich.

Krapf, M. (2013). Price Dynamics in Repressive Economies: Evidence from the Belarusian Black Market for Foreign Exchange. Econometric Society European Meeting, Gothenburg.

Meuer, J. (2013). Examining the durability of organizational forms. Organization Science & OMT Paper Development Workshop, Istanbul.

Meuer, J. (2013). The Institutionalization of Private International Business Regulations. Academy of International Business Annual Meeting, Istanbul.

Meuer, J. (2013). 'Sending the troops' or 'Staying home alone'? Expatriates in the adaptation of employment modes to market economies. 29th EGOS Colloquium, Montréal.

Meuer, J. (2013). Withstanding the test of time: An empirical examination of the durability of organizational forms. 73rd Annual Meeting of the Academy of Management, Miami.

Meuer, J. (2013). The Role of Expatriates in the Adaptation of Employment Modes. A comparative analysis of U.S. subsidiaries in Germany- the U.K. and Switzerland. 10th European Conference of the International Labour and Employment Relations Association (ILERA), Amsterdam.

Meuer, J. (2013). Co-existing innovation systems: A configurational and seemingly unrelated regression analysis in the Swiss economy. Jacobs Foundation and the Swiss Leading House on the Economics of Education conference on "The Optimal Skill Mix for a Modern Economy", Marbach Castle.

- Meuer, J. (2013). Co-existing innovation systems: A configurational and seemingly unrelated regression analysis in the Swiss economy. 73rd Annual Meeting of the Academy of Management- QCA Professional Round Table Discussion - Advanced QCA research, Lake Buena Vista.
- Meuer, J. (2013). The Efficacy of China's 'Going Global' policy: A signaling perspective. 24th Conference Chinese Economic Association "Balancing China's Economy", Leiden.
- Meuer, J. (2013). Mapping the implicit norms of management scholarship: A bibliographic approach. UZH Research Colloquium, Zürich.
- Meuer, J. (2013). Understanding the Implicit Norms of Different Academy of Management Divisions. 73rd Annual Meeting of the Academy of Management, Miami.
- Mühlemann, S. (2014). The Effects of the Labor Market Environment on the Costs to Fill a Vacancy: Establishment-Level Evidence on Search, Adaptation and Disruption Costs. University of California, Berkeley, Labor Lunch Seminar, Berkeley (USA)
- Mühlemann, S. (2014). Return on Investment of Apprenticeship Systems for Enterprises: Evidence from Cost-benefit Analyses. University of California, Berkeley, IRLE Brown Bag Seminar Series, Berkeley (USA)
- Mühlemann, S. (2013). The Structure of Hiring Costs in Germany -evidence from firm-level data. University of California, Berkeley, IRLE Spring Seminar Series, Berkeley, USA
- Mühlemann, S. (2013). Swissnex Workshop "Preparing young people to meet labor market needs" (Videoconference), Boston, USA
- Oswald, Y. (2013). Learning for a bonus: How financial incentives interact with preferences. 16. Kolloquium zur Personalökonomie, Tübingen.
- Rinawi, M. (2013). Should I stay or should I go? - The Effect of Performance Pay on the Retention of Apprenticeship Graduates. Jahrestagung des Vereins für Socialpolitik, Düsseldorf.
- Rinawi, M. (2013). The Effect of Performance Pay on the Retention of Apprenticeship Graduates: Evidence from Panel Data. Jahrestagung der Society for the Advancement of Socio-Economics (SASE), Mailand.
- Rinawi, M. (2013). The Effect of Performance Pay on the Retention of Apprenticeship Graduates: Evidence from Panel Data. Jacobs Foundation and the Swiss Leading House on the Economics of Education conference on "The Optimal Skill Mix for a Modern Economy", Marbach Castle.
- Rinawi, M. (2013). Should I stay or should I go? - The Effect of Performance Pay on the Retention of Apprenticeship Graduates. Netzwerktreffen, Davos.
- Rinawi, M. (2013). Should I stay or should I go? - The Effect of Performance Pay on the Retention of Apprenticeship Graduates. 16. Kolloquium zur Personalökonomie, Tübingen.
- Rupietta, C. (2013). How do firms combine HRM practices and human capital portfolios to achieve high innovation performance? 16. Kolloquium zur Personalökonomie, Tübingen.
- Rupietta, C. (2013). Apprenticeship training and innovation: a theoretical and empirical analysis of the advantages of dual education for innovation in firms. Jahrestagung der Society for the Advancement of Socio-Economics (SASE), Mailand.
- Rupietta, C. (2013). How do firms combine HRM practices and human capital portfolios to achieve high innovation performance? Netzwerktreffen, Davos.
- Rupietta, C. (2013). How do firms combine HRM practices and human capital portfolios to achieve high innovation performance? Betriebswirtschaftliches Forschungskolloquium, Zürich.

- Rupietta, C. (2013). Co-existing innovation systems: A configurational and seemingly unrelated regression analysis in the Swiss economy. International QCA Expert Workshop, Zürich.
- Rupietta, C. (2013). How to Combine Human Resource Management Systems and Human Capital Pools to Achieve Superior Innovation Performance. 11. Jahrestagung des Arbeitskreises Empirische Personal- und Organisationsforschung, München.
- Rupietta, C. (2013). Apprenticeship training and innovation: a theoretical and empirical analysis of the advantages of dual education for innovation in firms. Jacobs Foundation and the Swiss Leading House on the Economics of Education conference on "The Optimal Skill Mix for a Modern Economy", Marbach Castle.
- Rupietta, C. (2013). How to Combine Human Resource Management Systems and Human Capital Pools to Achieve Superior Innovation Performance. Workshop "The Impact of Human Resource Management: Empirical Analyses of Firms and Employees", Mannheim.
- Strupler Leiser, M. (2013). The effects of the labor market environment on the costs to fill a vacancy: establishment-level evidence on search, adaptation and disruption costs. International conference on "The Optimal Skill Mix for a Modern Economy", Marbach Castle.
- Strupler Leiser, M. (2013). The effect of labor market regulations on training behavior and quality: the German labor market reform as a natural experiment. Journées d'Economie Publique Louis-André Gérard-Varet, Aix-en-Provence, 26-28 June 2013.
- Strupler Leiser, M. (2013). Kosten und Nutzen der beruflichen Grundbildung aus Sicht der Betriebe. Maitagung SBFI.
- Strupler Leiser, M. (2013). The effect of labor market regulations on training behavior and quality: the German labor market reform as a natural experiment. SEEK, Engines for More and Better Jobs in Europe, Mannheim, Germany, Centre for European Economic Research (ZEW).
- Strupler Leiser, M. (2013). Kosten und Nutzen der beruflichen Grundbildung aus Sicht der Betriebe. Dritter Lernort Sozialbereich (DLS), Invited talk to costs and benefits of apprenticeship training, Zürich, DLS.
- Strupler Leiser, M. (2013). More apprenticeship training place due to public procurement policy?. International VET Congress, Zollikofen, Switzerland, Swiss Federal Institute for Vocational Education and Training SVIVET.
- Strupler Leiser, M. (2013). The effect of labor market regulations on training behavior and quality: the German labor market reform as a natural experiment. 16th Colloquium on Personnel Economics, Tübingen, Germany, University of Tübingen.
- Teuber, S. (2013). (Not) all roads lead to Rome - Configurations of flexibility types in rapidly changing U.S. subsidiaries in Germany- Switzerland- and the UK. 75. Wissenschaftliche Jahrestagung des VHB, Würzburg.
- Tuor Sartore, S. (2013). Determinants and Labor Market Outcomes of Individual Educational Paths. Workshop Vernetzung der SBFI-Projekte im Themenbereich der Nahtstellen I und II (Transitionsforschung) - Erstes Treffen, Bern.
- Tuor Sartore, S. (2013). Types of Educational Careers: Determinants and Labor Market Outcomes. Jacobs Foundation and the Swiss Leading House on the Economics of Education conference on "The Optimal Skill Mix for a Modern Economy", Marbach Castle.
- Tuor Sartore, S. (2013). Types of Educational Careers: Determinants and Labor Market Outcomes. Workshop Vernetzung der SBFI-Projekte im Themenbereich der Nahtstellen I und II (Transitionsforschung) - Zweites Treffen, Bern.

Wolter S.C. (2013). The effect of labor market regulations on training behavior and quality: The German labor market reform as a natural experiment. Eingeladene Keynote, Forschungsseminar, Università degli Studi Milano-Bicocca, Mailand.

Wolter S.C. (2013). Berufsbildung und/oder Allgemeinbildung – was braucht das Land? Öffentliches Referat, Berufsfachschule Liestal, Liestal.

Wolter S.C. (2013). The effect of labor market regulations on training behavior and quality: the German labor market reform as a natural experiment. 3rd International VET Conference, EHB-Zollikofen.

Wolter S.C. (2013). Cost and benefit of apprenticeship training. Referat für eine US-amerikanische Delegation, SBFI, Bern.

Wolter S.C. (2013). Cost and benefits of apprenticeship training. Referat an der Veranstaltung der Arbeitsgeberverbände bei der EU «Apprenticeship: Chances and Challenges», Brüssel.

Wolter S.C. (2013). Cost and benefits of apprenticeship training. Referat für den nordirischen Arbeitsminister, SBFI, Bern.

Wolter S.C. (2013). Hat die Schweiz die richtige Maturitätsquote? Roundtable Maturitätsquote von BR Schneider- Ammann, Bernerhof, Bern.

Wolter S.C. (2013). Maturitätsquoten in der Schweiz. Referat bei der Arbeitsgruppe Bildung, Economiesuisse und Schweizerischer Arbeitgeberverband, Zürich.

Wolter S.C. (2013). Fachkräftemangel und das Bildungswesen. Referat an der HR Veranstaltung des Amt für Wirtschaft und Arbeit des Kantons Thurgau, Weinfelden.

Wolter S.C. (2013). The effect of labor market regulations on training behavior and quality: the German labor market reform as a natural experiment. European Society for Population Economics, Universität Aarhus.

Wolter S.C. (2013). Bildung und Arbeitsmarkt. Referat an der Kaderretraite des Departements Bildung, Kultur und Sport des Kantons Aargau, Aarau.

Wolter S.C. (2013). Ökonomische Analysen des Lehrstellenangebotes. Mitarbeiterveranstaltung von Econcept, Zürich.

Wolter S.C. (2013). The effect of labor market regulations on training behavior and quality: the German labor market reform as a natural experiment. European Economic Association, Universität Göteborg.

Wolter S.C. (2013). The effect of labor market regulations on training behavior and quality: the German labor market reform as a natural experiment. CESifo Economics of Education Conference, Ifo-Institut München.

Wolter S.C. (2013). The effect of labor market regulations on training behavior and quality: the German labor market reform as a natural experiment. European Association of Labour Economics, Universität Turin.

Wolter S.C. (2013). Cost and benefits of apprenticeship training. Referat vor einer Delegation des Senates des Staates Kalifornien, SBFI, Bern.

Wolter S.C. (2013). Berufsbildung – sieben Irrtümer, an denen es zu arbeiten gilt. Referat an der Veranstaltung der Schweizerischen Managementgesellschaft, Berufsfachschule Baden.

Wolter S.C. (2013). Sieben Irrtümer über die Berufsbildung. Keynote für die Veranstaltung der Zeitung «Die Zeit» und der Jacobs-Stiftung, Jacobs-Haus, Zürich.

Wolter S.C. (2013). Bildung und Arbeitsmarkt. Referat an der Schulleiterkonferenz des Kantons Aargau, Fachhochschule Nordwestschweiz, Campus Brugg-Windisch.

Wolter S.C. (2013). Allgemeinbildung, Berufsbildung oder beides? Referat an der Tagung der Österreichischen Forschungsgemeinschaft, Hotel Sauerhof, Baden bei Wien.

2012

Backes-Gellner, U. (2012). Wohlstand sichern – Betriebe der Zukunft. Demografietagung im Bundeskanzleramt, Berlin.

Backes-Gellner, U. (2012). When Does Regulation Bite? Co-Determination and the Nature of Employment Relations. 16th ILERA World Congress, Philadelphia, Pennsylvania.

Backes-Gellner, U. (2012). When Does Regulation Bite? Co-Determination and the Nature of Employment Relations. The Society for the Advancement of Socio-Economics (SASE), Massachusetts Institute of Technology.

Wolter, S.C. (2012). Migration can boost your PISA results – Evidence from a natural experiment. Invited Research Seminar, Graduate School of Public Management, University of Ottawa, Ottawa.

Wolter, S.C. (2012). Cost and benefit of apprenticeship training in Switzerland. Invited talk; Institute of Pathways for Prosperity Conference, Harvard Graduate School of Education, Boston.

Wolter, S.C. (2012). Bildungsökonomischer Blick auf die Chancengerechtigkeit im Bildungswesen, Eingeladener Parallelvortrag. Swiss Society for Research in Education (SSRE) Conference, Berne, Switzerland

Wolter, S.C. (2012). Cost and benefit of apprenticeship training in Switzerland, Jobs for the Future Lunch Seminar, Boston.

Wolter, S.C. (2012). Preparing today's youth for tomorrow, Invited lunch talk, Swiss Embassy in Canada, Ottawa.

Wolter, S.C. (2012). Cost and benefit of apprenticeship training in Switzerland, Invited talk, Swisscore Seminar, Swiss Embassy to the European Union, Brüssel.

Wolter, S.C. (2012). Migration can boost your PISA results – Evidence from a natural experiment. 9th IZA Migration Seminary, Bonn

Wolter, S.C. (2012). Migration can boost your PISA results – Evidence from a natural experiment. CESifo Economics of Education Area Conference, Munich, Germany.

Wolter, S.C. (2012). Migration can boost your PISA results – Evidence from a natural experiment. ESPE Conference, Berne, Switzerland.

Wolter, S.C. (2012). Finanzierung von Weiterbildung mit Weiterbildungsgutscheinen, Referat am Themenbuffet der IBBK Bülach, Bülach

Wolter, S.C. (2012). Bildungsökonomische Gedanken zur Bedeutung frühkindlicher Bildung, Referat zur Lancierung des Orientierungsrahmens für frühkindliche Bildung der UNESCO Kommission, Universität Bern

Wolter, S.C. (2012). Cost and Benefit of Apprenticeship Training, Referat vor einer U.K. Delegation in der Schweiz, BBT

Wolter, S.C. (2012). Herausforderungen im BFI Bereich bis 2020, Referat an der internen Strategiesitzung von Bundesrat Johann Schneider-Ammann, Bundeshaus Bern.

Wolter, S.C. (2012). Kosten und Nutzen in der kaufmännischen Grundbildung, Referat vor der Schweizerischen Konferenz der kaufmännischen Ausbildungs- und Prüfungsbranchen (SKKAB), Bern.

- Wolter, S.C. (2012). Kosten und Nutzen der Berufsbildung in der Schweiz, Referat vor einer niederländischen Delegation, BBT, Bern.
- Wolter, S.C. (2012). Paneldiskussion „Vermessung und Ökonomisierung der Bildung“, Buchhandlung Thalia, Bern.
- Wolter, S.C. (2012). Paneldiskussion „Brain Circulation“ anlässlich der Swissnex’ Days 12, Universität Bern.
- Wolter, S.C. (2012). Swissmem-Paneldiskussion “Zukunft der Lehrlingsausbildung“, Prodex Basel.
- Wolter, S.C. (2012). Präsentation des schweizerischen Bildungswesen für den Bildungsminister von Aserbaidschan, Staatssekretariat für Bildung und Forschung, Bern.
- Wolter, S.C. (2012). Kurzreferat zur Stipendieninitiative vor Parlamentariern des Netzwerkes FUTURE, Bern.
- Wolter, S.C. (2012). Fernseh-Diskussionsrunde „Kann man zu viel in Kinder investieren?“, “Bilanz Standpunkte”, SFR 1, Zürich.
- Balestra, S. (2012). When a door closes a window opens - Is that true? An investigation of involuntary separations in Switzerland. Colloquium on Personnel Economics, University of Paderborn, Paderborn.
- Balestra, S. (2012). When a door closes a window opens – Is that true? An investigation of involuntary separations in Switzerland. Netzwerktreffen, University of Tübingen, Tübingen.
- Hof S. (2012) Self-Selection into Teaching in Vocational Education and Training (VET), Swiss Society for Research in Education (SSRE) Conference, Berne, Switzerland
- Mühlemann, S. (2012). Hiring Costs of Skilled Workers and the Supply of Firm-Provided Training. Annual Meeting of the Economics of Education Commission of the German Economic Association (Bildungsökonomischer Ausschuss des Vereins für Socialpolitik), University of Zurich, Zurich.
- Mühlemann, S. (2012). The costs of hiring skilled workers and the firm’s supply of training. ESPE 2012, Berne, Switzerland.
- Mühlemann, S. (2012). Hiring costs of internationalized firms in Switzerland. Workshop on Labor Adjustment Costs, Berne, Switzerland.
- Mühlemann, S. (2012). Monopsony power, pay structure and training. Swiss Society of Economics and Statistics (SSES) Annual Meeting 2012, Zurich, Switzerland.
- Mühlemann, S. (2012). The effects of internationalization on labor-market-oriented education. VET Research Conference, Biel.
- Oswald, Y. (2012). Learning for a bonus: How financial incentives interact with preferences. VET Research Conference, Biel.
- Oswald, Y. (2012). Learning for a bonus: How financial incentives interact with preferences. European Economic Association, Malaga.
- Oswald, Y. (2012). Learning for a bonus: How financial incentives interact with preferences. The Society for the Advancement of Socio-Economics (SASE), Massachusetts Institute of Technology.
- Oswald, Y. (2012). Learning for a bonus: How financial incentives interact with preferences. 74. Jahrestagung des Verbandes der Hochschullehrer für Betriebswirtschaft, Bolzano.

- Oswald, Y. (2012). Learning for a bonus: How financial incentives interact with preferences. Brown Bag Lunch Seminar (CEPA Higher Education Grad Student Group), Stanford University.
- Rupietta, C. (2012). High quality workplace training and innovation in highly developed countries. VET Research Conference, Biel.
- Rupietta, C. (2012). High quality workplace training and innovation in highly developed countries. Canadian Economics Association (CEA), University of Calgary.
- Rupietta, C. (2012). High quality workplace training and innovation in highly developed countries. UZH Business Research Seminar, University of Zurich, Zurich.
- Rupietta, C. (2012). Is apprenticeship training important for innovation in highly developed countries?. Spring Meeting of Young Economists (SMYE), Centre for European Economic Research (ZEW), Mannheim.
- Rupietta, C. (2012). Is apprenticeship training important for innovation in highly developed countries?. Swiss Society of Economics and Statistics (SSES), University of Zurich, Zurich.
- Rupietta, C. (2012). Are apprenticeship-training firms more innovative than non-apprenticeship-training firms?. Colloquium on Personnel Economics, University of Paderborn, Paderborn.
- Rupietta, C. (2012). Are apprenticeship-training firms more innovative than non-apprenticeship-training firms? Netzwerktreffen, University of Tübingen, Tübingen.
- Strupler Leiser, M. (2012). Die duale Lehre – eine Erfolgsgeschichte auch für die Betriebe. Ergebnisse der dritten Kosten-Nutzen-Erhebung der Lehrlingsausbildung aus Sicht der Betriebe, Referat vor dem Berufsbildungsrat des Kantons Bern, Biel.
- Strupler Leiser, M. (2012). Self-Selection into Teaching in Vocational Education and Training (VET), Swiss Society for Research in Education (SSRE) Conference, Berne, Switzerland
- Strupler Leiser, M. (2012). Self-Selection into Teaching in Vocational Education and Training (VET). VET Research Conference, Biel.
- Teuber, S. (2012). (Not) all roads lead to Rome-Human Resource Management configurations of radically innovative U.S. subsidiaries in Germany, Switzerland, and the UK. 16th ILERA World Congress, Philadelphia, Pennsylvania.
- Teuber, S. (2012). Institutions and their effect on the organizational structure of matched-pair engineering companies. 16th ILERA World Congress, Philadelphia, Pennsylvania.
- Teuber, S. (2012). (Not) all roads lead to Rome-Human Resource Management configurations of radically innovative U.S. subsidiaries in Germany, Switzerland, and the UK. The Society for the Advancement of Socio-Economics (SASE), Massachusetts Institute of Technology.
- Teuber, S. (2012). How do companies adapt their organization to national institutions? Evidence from matched-pair engineering companies. 74. Jahrestagung des Verbandes der Hochschullehrer für Betriebswirtschaft, Bolzano.
- Teuber, S. (2012). How do companies adapt their organization to national institutions? Evidence from matched-pair engineering companies. Netzwerktreffen, University of Tübingen, Tübingen.
- Tuor, S. (2012). Another Effect of Education: Educational Diversity and Workers' Pay. Annual Meeting of the Economics of Education Commission of the German Economic Association (Bildungsökonomischer Ausschuss des Vereins für Socialpolitik), University of Zurich, Zurich.

2011

- Backes-Gellner, U. (2011). Explaining the Gender Pay Gap Revisited. Kolloquium des Fachbereichs Wirtschaftswissenschaft, Tübingen.
- Geel, R. (2011). Career Entry and Success After Tertiary Vocational Education. VET Congress 2011, Bern/Zollikofen.
- Geel, R. (2011). Career Entry and Success After Tertiary Vocational Education. Colloquium on Personnel Economics, University of Zurich, Zurich.
- Hof, S. (2011). Self-Selection into Teaching in Vocational Education and Training (VET). 2nd Congress on Research in VET in Switzerland, Zollikofen.
- Hof, S. (2011). Career Changers in Teaching Jobs. A Case Study Based on the Swiss Vocational Education System. European Conference on Educational Research, Berlin.
- Janssen, S. (2011). Occupational stereotypes, gender segregation and job satisfaction. EALE, Cyprus.
- Janssen, S. (2011). Firms' Monopsony, Gender-Specific Preferences and the Gender Pay Gap Evidence from Multi-Establishment Firms. Zurich Workshop on Economics, Lucerne.
- Janssen, S. (2011). Firms' Monopsony Gender-Specific Preferences and the Gender Pay Gap Evidence from Multi-Establishment Firms. Jahrestagung des Vereins für Socialpolitik, Frankfurt.
- Janssen, S. (2011). Occupational stereotypes, gender segregation and job satisfaction. Spring Meeting of Young Economists 2011, Groningen.
- Janssen, S. (2011). The Gender Pay Gap and Performance Pay: Is there Room for Discrimination?, Netzwerktreffen. University of Paderborn, Paderborn.
- Janssen, S. (2011). Wage Flexibility and Displacement Losses. VET Congress 2011, Bern/Zollikofen.
- Janssen, S. (2011). The short and long term consequences of early labor market transitions. Colloquium on Personnel Economics, University of Zurich, Zurich.
- Mühlemann, S. (2011). Hiring Costs and the Supply of Training. 2nd Congress on Research in VET in Switzerland, Zollikofen.
- Oswald, Y. (2011). Part-Time Work and Employer-provided Training: Boon to Women and Bane to Men? The Society for the Advancement of Socio-Economics (SASE), Madrid.
- Oswald, Y. (2011). Part-Time Work and Employer-provided Training: Boon to Women and Bane to Men? Betriebswirtschaftliches Forschungskolloquium, Zürich.
- Oswald, Y. (2011). Part-Time Work and Employer-provided Training: Boon to Women and Bane to Men? Netzwerktreffen, University of Paderborn, Paderborn.
- Oswald, Y. (2011). Part-Time Work and Employer-provided Training: Boon to Women and Bane to Men? Colloquium on Personnel Economics, University of Zurich, Zurich.
- Rupietta, C. (2011). Educational Spillovers at the Firm-Level: Separating Type and Level of Education. The Society for the Advancement of Socio-Economics (SASE), Madrid.
- Rupietta, C. (2011). Educational Spillovers at the Firm-Level: Separating Type and Level of Education, Netzwerktreffen. University of Paderborn, Paderborn.
- Rupietta, C. (2011). Educational Spillovers at the Firm-Level: Separating Type and Level of Education. Colloquium on Personnel Economics, University of Zurich, Zurich.

- Stancov, V. (2011). The Gender Pay Gap and Performance Pay: Is there Room for Discrimination? The Society for the Advancement of Socio-Economics (SASE), Madrid.
- Strupler, M. (2011). Self-Selection into Teaching in Vocational Education and Training (VET). 2nd Congress on Research in VET in Switzerland, Zollikofen.
- Teuber, S. (2011). Mobility and Internal Labor Markets in a Comparison of Matched-pair Engineering Companies in the U.S., Japan, Germany, and Switzerland. Industrial Relations in Europe Conference, Barcelona.
- Teuber, S. (2011). Survival of matched-pair engineering companies in different institutional environments. Academy of Management Meeting, San Antonio.
- Teuber, S. (2011). Mobility and Internal Labor Markets in a Comparison of Matched-pair Engineering Companies in the U.S., Japan, Germany, and Switzerland. 32th International Working Party on Labour Market Segmentation, Bamberg.
- Teuber, S. (2011). Mobility and Internal Labor Markets in a Comparison of Matched-pair Engineering Companies in the U.S., Japan, Germany, and Switzerland., The Society for the Advancement of Socio-Economics (SASE), Madrid.
- Teuber, S. (2011). Mobility and Internal Labor Markets in a Comparison of Matched-pair Engineering Companies in the U.S., Japan, Germany, and Switzerland. Netzwerktreffen, University of Paderborn, Paderborn.
- Teuber, S. (2011). Varieties of Capitalism and its implications on the organizational structure in engineering plants in the USA, Switzerland, The UK and Germany. VET Congress 2011, Bern/Zollikofen.
- Teuber, S. (2011). Varieties of Capitalism and its implications on the organizational structure in engineering plants in the USA, Switzerland, The UK and Germany. Colloquium on Personnel Economics, University of Zurich, Zurich.
- Tuor, S. (2011). The Gender Pay Gap in Performance Pay. Colloquium on Personnel Economics, University of Zurich, Zurich.
- Wolter, S. (2011). Labour Market Effects of Vouchers for Adult Education. Forschungsseminar, Universität Trier.
- Wolter, S.C. (2011). Selektion in den Berufsschullehrerberuf. Annual Meeting of the Economics of Education Commission of the German Economic Association (Bildungsökonomischer Ausschuss des Vereins für Socialpolitik), Universität Tübingen.
- Wolter, S.C. (2011). Labor Market Effects of Vouchers for Adult Education. Key-Note in Research Seminary an der Rossier School of Education, University of Southern California, Los Angeles.
- Wolter, S.C. (2011). Who should go to College? Referat und an der University of California Los Angeles.
- Wolter, S.C. (2011). Der Nutzen randomisierter Experimente. Seminarveranstaltung des Leading Houses Bildungsökonomie und der Jacobs-Stiftung, Schloss Marbach.
- Wolter, S.C. (2011). Labour Market Effects of Vouchers for Adult Education. European Society for Population Economics, Hangzhou (China).
- Wolter, S.C. (2011). Monopsony Power, Pay Structure and Training. European Society for Population Economics, Hangzhou (China).
- Wolter, S.C. (2011). Monopsony Power, Pay Structure and Training. CESifo Area Conference Economics of Education, München.

- Wolter, S.C. (2011). The consequences of being different: Statistical discrimination and the school-to-work transition. European Conference on Educational Research, Berlin.
- Wolter, S.C. (2011), Labour Market Effects of Vouchers for Adult Education. European Association of Labour Economists, Cyprus.
- Wolter, S.C. (2011). Combining Training and Education - The Swiss Experience. Global HR Summit, Seoul.
- Wolter, S.C. (2011). Gibt es die Berufsbildung in 20 Jahren noch? 15. Forum für die Berufliche Eingliederung, Unterentfelden.
- Wolter, S.C. (2011). Die Zukunft des Gymnasiums. Jahrestagung des Solothurner Gymnasiallehrerverbandes, Solothurn.
- Wolter, S.C. (2011). Lehrlingsausbildung und der demographische Wandel. 119. Delegiertenversammlung des Thurgauer Gewerbeverbandes.
- Wolter, S.C. (2011). Panelveranstaltung zum Berufsbildungsbericht von Avenir Suisse, Zofingen.
- Wolter, S.C. (2011). Skills for the 21st Century. Referat und Panel in der Schweizer Botschaft in Washington mit der amerikanischen Unterstaatssekretärin für Bildung, Dr. Martha Kanter und dem Academic Dean der Harvard School of Education, Prof. Bob Schwarz.
- Wolter, S.C. (2011). Education for Success in the Job Market: What the U.S. can learn from Europe. Los Angeles World Affairs Council, Los Angeles.
- Wolter, S.C. (2011). The Swiss Vocational Education and Training System. Referat vor der Los Angeles Area Chamber of Commerce, Los Angeles.
- Wolter, S.C. (2011). Ökonomisierung der Bildung. Paneldiskussion an der Jahrestagung des Verbandes Schweizerischer Studierender (VSS), Universität Freiburg.
- Wolter, S.C. (2011). Migration 2030 und der Einfluss auf das Bildungswesen. Kaderveranstaltung der Bildungsdirektion Zürich, Zürich.
- Wolter, S.C. (2011). Wer wird Berufsfachschullehrer. Jahrestagung der Schweizerischen Berufsbildungsämterkonferenz (SBBK), Basel.
- Wolter, S.C. (2011). Wie viel ist ein/e Lehrer/in wert? Jahrestagung LEBE Bern, BEA Kongresszentrum, Bern.
- Wolter, S.C. (2011). Wirkung und Wirksamkeit im Bildungswesen. Schulleitertagung der PHZH, Zürich
- Wolter, S.C. (2011). Formation professionnelle et formation académique – concurrence ou complémentarité ? Journées romandes de l'Union Suisse des Arts et Métiers, Champéry.
- Wolter, S.C. (2011). Was kann die Ökonomie der Volksschule bringen? Weiterbildungswoche der Kader der Schweizer Volksschule, Grindelwald.
- Wolter, S.C. (2011). Die Zukunft der Berufsbildung. Lions Club, Baden.
- Wolter, S.C. (2011). Aus- und Weiterbildungspolitik der Arbeitgeber – Was sagt und die Bildungsforschung? Präsidentenkonferenz Schweizerischer Arbeitgeberverband, Zürich.
- Wolter, S.C. (2011). Kosten und Nutzen der Berufsbildung aus betrieblicher Sicht, BiBB Berufsbildungskonferenz, Berlin.
- Wolter, S.C. (2011). Die Wirkung von Weiterbildungsgutscheinen, BiBB Berufsbildungskonferenz, Berlin.

Wolter, S.C. (2011). Lehrlingsausbildung im Lichte des demographischen Wandels. A.o. Delegiertenversammlung VISCOM, Bern.

2010

Backes-Gellner, U. (2010). Der Beitrag der beruflichen Bildung zum Unternehmenserfolg. 56. IW Studiengespräch zur beruflichen Bildung, Budenheim.

Backes-Gellner, U. (2010). Das Geheimnis erfolgreicher Unternehmer. Enterprize, Zürich.

Geel, R. (2010). Earning while Learning: Labor Market Returns to Student Employment during Tertiary Education. 13. Kolloquium zur Personalökonomie, Trier.

Geel, R. (2010). Earning while Learning: Labor Market Returns to Student Employment during Tertiary Education. Society for the Advancement of Socio-Economics, Philadelphia.

Geel, R. (2010). Occupational Mobility Within and Between Skill Clusters: An Empirical Analysis Based on the Skill-Weights Approach. Tasks-Workshop, Nürnberg.

Janssen, S. (2010). Training Participation of an Aging Workforce. 13. Kolloquium zur Personalökonomie, Trier.

Janssen, S. (2010). Mobility and Long Term Career Perspectives of Apprentices. 13. Kolloquium zur Personalökonomie, Trier.

Janssen, S. (2010). Mobility and Long Term Career Perspectives of Apprentices. Netzwerktreffen, Zürich.

Janssen, S. (2010). Skill Obsolescence, Vintage Effects and Changing Tasks. Tasks-Workshop, Nürnberg.

Janssen, S. (2010). The short and long term consequences of early labor market transitions. HUI Seminar.

Janssen, S. (2010). Training Participation of an Aging Workforce in an Internal Labor Market. Betriebs-wirtschaftliches Forschungskolloquium, Zürich.

Janssen, S. (2010). The short and long term consequences of early labor market transitions. Society for the Advancement of Socio-Economics, Philadelphia.

Mohrenweiser, J. (2010). Recruiting Apprenticeship Graduates. 13. Kolloquium zur Personalökonomie, Trier.

Mühlemann, S. (2010). Kosten/Nutzen von Weiterbildung. Bildungszentrum kvBL Liestal.

Mühlemann, S. (2010). Hiring Costs and the Supply of Training, Royal Economic Society Conference, University of Surrey.

Mühlemann, S. (2010). Ausbilden lohnt sich – Anforderungen an die Ausbildung in der Zukunft, Kantonale Lehrstellenkonferenz, Zürich.

Mühlemann, S. (2010). IT Training Courses and Wage Growth - Evidence from a Randomized Field Experiment, SOLE/EALE Third World Conference, University College London, London.

Mühlemann, S. (2010). Kosten-Nutzen der Berufsbildung für die Schweizer Privatwirtschaft: Warum engagieren sich Unternehmen in der Berufsbildung?, Botschafterkonferenz, Interlaken.

Mühlemann, S. (2010). Was kostet ein Nichtgelingen des Übergangs?, Nahtstelle 1, Aargauische Fach- und Austauschtagung, Aarau.

Mühlemann, S. (2010). Sind Lehrstellen eine Frage des Geldes?, Swissmechanic Lehrmeisterseminar, Wil SG.

Mühlemann, S. (2010). Sind Lehrstellen eine Frage des Geldes?, Swissmechanic Lehrmeisterseminar, Langenthal.

- Mühlemann, S. (2010). Sind Lehrstellen eine Frage des Geldes?, Swissmechanic Lehrmeisterseminar, Rapperswil SG.
- Mühlemann, S. (2010). Sind Lehrstellen eine Frage des Geldes?, Swissmechanic Lehrmeisterseminar, Zofingen.
- Teuber, S. (2010). Survive in different institutional environments - how do similar engineering companies act in different countries? Society for the Advancement of Socio-Economics, Philadelphia.
- Teuber, S. (2010). Varieties of Capitalism and its implications on the organizational structure in engineering plants in the USA, Switzerland, the UK and Germany. Ökonomischen Workshop Universität Tübingen.
- Teuber, S. (2010). Apprentice Pay: Its Setting, Outcomes and Implications in Britain, Germany and Switzerland. Society for the Advancement of Socio-Economics, Philadelphia.
- Teuber, S. (2010). Institutionen und Training - ein internationaler Vergleich zwischen Deutschland, Schweiz, Grossbritannien, Japan und den USA. Netzwerktreffen, Zürich.
- Tuor, S. (2010). External Effects of Educational Diversity within Firms – An Analysis of Returns to Co-Workers' Education. 13. Kolloquium zur Personalökonomie, Trier.
- Tuor, S. (2010). Earning From the Learning of Co-Workers - Knowledge Spillovers Within Work Groups. Betriebswirtschaftliches Forschungskolloquium, Zürich.
- Tuor, S. (2010). Earning From the Learning of Co-Workers - Knowledge Spillovers Within Work Groups. Society for the Advancement of Socio-Economics, Philadelphia.
- Tuor, S. (2010). External Effects of Educational Diversity within Occupations. Academy of Management, Montreal.
- Tuor, S. (2010). Earning From the Learning of Co-Workers - Knowledge Spillovers Within Work Groups. The 5th EARLY SIG Learning and Professional Development Conference, München
- Wolter, S.C. (2010). Braucht es die Berufsbildung in 20 Jahren noch?, Lehrmeistertag, Kaufmännische Berufsfachschule St. Gallen, St. Gallen.
- Wolter, S.C. (2010). Cost and benefit of vocational education in Switzerland, Besuch einer schwedischen Regierungsdelegation, Bern.
- Wolter, S.C. (2010). Braucht es die Berufsbildung in 20 Jahren noch? Erkenntnisse aus dem Bildungsbericht 2010, Schulleitertagung des Kantons Aargau, Aarau.
- Wolter, S.C. (2010). Bildung nachholen? Massnahmen für bildungsferne Menschen, SKOS-Jahrestagung, Bern.
- Wolter, S.C. (2010). Kosten und Nutzen in der Berufsbildung in der Schweiz, Studentage des Deutschen Instituts für Wirtschaft, Mainz.
- Wolter, S.C. (2010). Bildungsbericht Schweiz 2010, Generalsekretariat des Eidgenössischen Volkswirtschaftsdepartement, Bern.
- Wolter, S.C. (2010). Bildungsqualität in Zeiten knapper Mittel: Bildungsökonomische Überlegungen zur Zukunft der Bildung, Abendveranstaltung der österreichischen Bildungsministerin, Dr. Karl Renner Institut, Wien.
- Wolter, S.C. (2010). Braucht es die Berufsbildung in 20 Jahren noch?, Dozierendentag, Berufsfachschule Uzwil, Uzwil.
- Wolter, S.C. (2010). Braucht es die Berufsbildung in 20 Jahren noch?, Table Ronde Berufsbildung, Westside, Bern.

Wolter, S.C. (2010). Bildung Schweiz im internationalen Vergleich, Jahrestagung des Statistischen Amtes des Kantons Luzern LUSTAT, Luzern.

Wolter, S.C. (2010). Was darf Bildung kosten?, Forum Bildung, Winterthur.

Wolter, S.C. (2010). Titel in der Höheren Berufsbildung, Lehrstellenkonferenz, Biel.

Wolter, S.C. (2010). Kosten und Nutzen der Berufsbildung, Swissmechanic Seminar für Lehrmeister, Emmenbrücke.

Wolter, S.C. (2010). Efficiency: 20 years of talk and not progress, CIDREE 20th anniversary seminary, Oxford.

Wolter, S.C. (2010). The Swiss Higher Professional Education System, Joint seminary OECD/KRIVET, Paris: OECD.

Wolter, S.C. (2010). Kosten und Nutzen der Berufsbildung, Swissmechanic Seminar für Lehrmeister, Pfäffikon.

Wolter, S.C. (2010). Labour market effects of adult education: results from a randomized field experiment with vouchers, Seminar des Leading House on the Economics of Education mit der Jacobs Stiftung, Schloss Marbach.

2009

Backes-Gellner, U. (2009). Demographische Herausforderungen für die betriebliche Personalpolitik. Bonner Akademischer Sommer, Bonn.

Backes-Gellner, U. (2009). Ageing in Organizations and the Impact of Age Diversity on Firm Productivity. 15th IIRA World Congress, Sydney.

Wolter, S.C. (2009). Kosten und Nutzen der Lehrlingsausbildung, Lions Club Bern

Wolter, S.C. (2009). Lehrlingsausbildung kann und muss sich lohnen!, Arbeiter- und Wirtschaftskammer Voralberg, Rankweil

Wolter, S.C. (2009). Bildung und Innovation, Konferenz zur schweizerischen Wirtschaftspolitik, Studienzentrum Gerzensee und Avenir Suisse, Studienzentrum Gerzensee.

Wolter, S.C. (2009). Kosten und Nutzen der Lehrlingsausbildung, Weiterbildungsveranstaltung für Lehrpersonen der Kaufmännischen Berufsschule St. Gallen, St. Gallen

Wolter, S.C. (2009). Education and Training for a resilient workforce, Lunch Seminary of the Ministry of Education of Ontario, Toronto.

Wolter, S.C. (2009). “War for talents”, invited guest lecture a public conference of the Swiss-Canadian Chamber of Commerce, Toronto.

Wolter, S.C. (2009). The financing of education: Is there a conflict between generations? Invited guest lecture at the University of Toronto, Toronto.

Wolter, S.C. (2009). Kosten und Nutzen der Lehrlingsausbildung, Kantonaler Tag der Wirtschaft Aargau, Wettingen.

Wolter, S.C. (2009). Weiterbildungsbeteiligung und Weiterbildungsgutscheine, Resultate aus einem Feldexperiment, Forum Weiterbildung, Universität Bern.

Wolter, S.C. (2009). Vouchers for continuous training of adults – results from a large scale field experiment”, IZA/SOLE Meeting, Ammersee (D).

Wolter, S.C. (2009). Vouchers for continuous training of adults – results from a large scale field experiment”, Association de la microéconomie appliquée, Université de Bourgogne, Dijon.

Wolter, S.C. (2009). Vouchers for continuous training of adults – results from a large scale field experiment”, Konferenz der European Society for Population Economics, University of Sevilla.

- Wolter, S.C. (2009). Cost and benefit of apprenticeship training“, public conference at the Swiss Embassy in the U.K., London.
- Wolter, S.C. (2009). Vouchers for continuous training of adults – results from a large scale field experiment“ European Economic Association, University of Barcelona
- Wolter, S.C. (2009). „Apprenticeship“, Handbook of Economics of Education Author’s conference, Universität München (CESifo).
- Wolter, S.C. (2009). Effizienz im Bildungswesen, Plenarvortrag an der Bayrischen Konferenz der Schulleiter/innen, Universität Bamberg.
- Wolter, S.C. (2009). Herausforderungen für die schweizerische Berufsbildung, Berufsbildungsrat des Kantons Bern, Interlaken.
- Wolter, S.C. (2009). Kann man mit Weiterbildungsgutscheinen die Weiterbildungsbeteiligung steigern?, Zürcher Kommission für Weiterbildung, Oerlikon.
- Wolter, S.C. (2009). Lehrlingsausbildung kann und muss sich lohnen! Resultate aus der Schweiz, Deutschland und dem Voralberg, Arbeiter- und Wirtschaftskammer Voralberg, Rankweil.
- Wolter, S.C. (2009). A gift is not always a gift, Forschungsseminar der Universität St. Gallen, St. Gallen.
- Wolter, S.C. (2009). Weiterbildungsbeteiligung und Weiterbildungsgutscheine, Resultate aus einem Feldexperiment, Bildungskommission der SP Fraktion des Bundesparlaments, Bern.
- Wolter, S.C. (2009). Kosten und Nutzen der Lehrlingsausbildung, Jahrestagung des Schweizerischen Verbandes der Elektrohändler, Bern.
- Wolter, S.C. (2009). Was bringt die Bildungsökonomie der Bildungspolitik?, Referat an der Kaderretraite Bildungsdirektion des Kantons Aargau in Rheinfelden.
- Wolter, S.C. (2009). Kosten und Nutzen der Lehrlingsausbildung, eine komperative Sicht der Berufsbildung in Deutschland und der Schweiz, Kosten und Nutzen Symposium des Bundesinstitutes für Berufsbildung (BiBB), Bonn.
- Bessey, D. (2009). Marijuana consumption, educational outcomes, and labor market success. Society for the Advancement of Socio-Economics, Paris.
- Bessey, D. (2009). Marijuana consumption, educational outcomes, and labor market success. European Economic Aassociation, Barcelona.
- Geel, R. (2009). Occupational Mobility Within and Between Skill Clusters: An Empirical Analysis Based on the Skill-Weights Approach. Netzwerktreffen, Trier.
- Geel, R. (2009). Occupational Mobility Within and Between Skill Clusters: An Empirical Analysis Based on the Skill-Weights Approach. Society for the Advancement of Socio-Economics, Paris.
- Janssen, S. (2009). What difference do beliefs make? An empirical analysis of the gender-wage gap. 12. Kolloquium zu Personalökonomie, Wien.
- Janssen, S. (2009). Skill Obsolescence, Vintage Effects and Changing Tasks. Interdisciplinary Congress on Research in VET, Bern.
- Janssen, S. (2009). What difference do beliefs make? An empirical analysis of the gender-wage gap. Society for the Advancement of Socio-Economics, Paris.
- Janssen, S. (2009). What difference do beliefs make? An empirical analysis of the gender-wage gap. Challenges for Anaylsis of the Economy Business and Social Progress, Szeged.
- Mohrenweiser, J. (2009). Die Bedeutung innerbetrieblicher Beziehungen bei der Freistellung von Betriebsräten. Netzwerktreffen, Trier.

- Mohrenweiser, J. (2009). What Triggers the Establishment of a Works Council? 12. Kolloquium zu Personalökonomie, Wien.
- Mohrenweiser, J. (2009). Complementarities between apprenticeship training and firm sponsored continuing training? Interdisciplinary Congress on Research in VET, Zollikofen.
- Mohrenweiser, J. (2009). What triggers the Establishment of a Works Council? HUI Seminar, Weggis.
- Mohrenweiser, J. (2009). What triggers the Establishment of a Works Council? IZA Summer-School, Ammersee.
- Mohrenweiser, J. (2009). What triggers the Establishment of a Works Council? BUIRA-Kongress, Cardiff.
- Mohrenweiser, J. (2009). The Effectiveness of Co-Determination Laws - the Case of Paid Leave of Absence of German Works Councillors. Society for the Advancement of Socio-Economics, Paris.
- Mohrenweiser, J. (2009). The Impact of Aging and Age Diversity on Company Performance. 15th IIRA World Congress, Sydney.
- Mohrenweiser, J. (2009). What triggers the Establishment of a Works Council? 15th IIRA World Congress, Sydney.
- Mohrenweiser, J. (2009). What triggers the Establishment of a Works Council? European Association of Labor Economists (EALE) Annual Conference, Tallinn.
- Mohrenweiser, J. (2009). Die Einbettung der Ausbildung in die betriebliche HRM Strategie. Ausbildungsentscheid von Betrieben, Ökonomische Forschungsansätze und Analysen, Bonn.
- Mühlemann, S. (2009). Qualität der Auszubildenden und das betriebliche Ausbildungsverhalten. Symposium "Die Ausbildungsentscheidung von Betrieben - Ökonomische Forschungsansätze und Analysen", Bundesinstitut für Berufsbildung BIBB, Bonn.
- Mühlemann, S. (2009). Hiring Costs and the Firms Supply of Training. Annual Congress of the European Association of Labour Economists (EALE), Tallinn, Estonia
- Mühlemann, S. (2009). Kosten/Nutzen von Weiterbildung, Fokus: berufliche Zukunft, Bildungszentrum kvBL, Liestal.
- Mühlemann, S. (2009). Kosten-Nutzen-Analyse der dualen Lehre, Semesterkonferenz AGS Basel.
- Mühlemann, S. (2009). Poaching Externalities and Firm-sponsored Training in Regional Labour Markets. IAB/ZEW Workshop "Spatial Dimensions of the Labour Market", ZEW, Mannheim.
- Teuber, S. (2009). Entrepreneurship and Youth. Does the entrepreneurial intention of pupils change over time? Netzwerktreffen, Trier.
- Teuber, S. (2009). Financial attributes of apprenticeship training in Germany, Great Britain and Switzerland. MIT/Harvard Workshop, Cambridge.
- Teuber, S. (2009). Welfare and Capitalism in Western Europe. Invited Co-Referent Seminar Session, MIT.
- Tuor, S. (2009). Time – Even More Costly Than Money: Training Costs of Workers and Firms. 12. Kolloquium zu Personalökonomie, Wien.
- Tuor, S. (2009). Risk-Return Trade-Offs to Different Educational Paths: Vocational, Academic and Mixed. Interdisciplinary Congress on Research in VET, Bern.
- Tuor, S. (2009). Time - Even More Costly Than Money: Training Costs of Workers and Firms. Society for the Advancement of Socio-Economics, Paris.

Tuor, S. (2009). Time - Even More Costly Than Money: Training Costs of Workers and Firms. European Association of Labor Economists (EALE) Annual Conference, Tallinn.

Veen, S. (2009). The Impact of Age Diversity on Company Performance. 71. Jahrestagung des Verbandes der Hochschullehrer für Betriebswirtschaft e.V., Erlangen.

Veen, S. (2009). Demographische Herausforderungen für die betriebliche Personalpolitik. Erhalten von Wissen und Erfahrung in Zeiten extremer Veränderungen. WBCB, Bern.

2008

Backes-Gellner, U. (2008). Erklärung betrieblicher Ausbildungsentscheidungen mit Hilfe des Skill-Weights Approach. Gastvortrag an der Universität Tübingen, Tübingen.

Backes-Gellner, U. (2008). Alternde Belegschaften. 175-Jahr Feier der Universität Zürich, Zürich.

Backes-Gellner, U. (2008). Wer entscheidet sich, Unternehmer zu werden? Der Hans-Dampf-in-allen-Gassen oder der Spezialist. Tagung des Unternehmenstheoretischen Ausschusses, Bendorf.

Wolter, S.C. (2008). Erste Ergebnisse aus einem Experiment mit Weiterbildungsgutscheinen, CESifo, München.

Wolter, S.C. (2008). Kosten und Nutzen der Berufsbildung, Eröffnungsreferat für das Centre for Research in VET an der Universität Paderborn, Paderborn.

Wolter, S.C. (2008). PISA and the transition into the labour market, Lower Seminar, Berlin.

Wolter, S.C. (2008). Endogenität der Alpträum der Empiriker, Doktorandenseminar an der Universität München.

Wolter, S.C. (2008). PISA and the transition into the labour market, Annual Meeting of the Economics of Education Commission of the German Economic Association (Bildungsökonomischer Ausschuss des Vereins für Socialpolitik), Universität Bern.

Wolter, S.C. (2008). Berufsbildung im konjunkturellen, strukturellen und demographischen Umfeld, Berufsschulrektoren der Ostschweiz, Wildhaus.

Wolter, S.C. (2008). Cost and benefit in vocational education in Switzerland, Forschungsseminar des Céreq, Marseille.

Wolter, S.C. (2008). Coûts et bénéfices de la formation professionnelle", 23 Forum Vision 3, Université de Genève.

Wolter, S.C. (2008). PISA and the transition into the labour market, European Society for Population Economics, University College London.

Wolter, S.C. (2008). Zweite Schweizer Kosten-Nutzen-Studie und zukünftige Aktivitäten. Workshop "Messung der Kosten und des Nutzens der betrieblichen Berufsausbildung – Aktueller Stand und praktische Anwendungen für Betriebe und Politik", Bundesinstitut für Berufsbildung, Bonn.

Bessey, D. (2008). Marijuana Consumption, Educational Outcomes and Labor Market Success: Evidence from Switzerland. Personalökonomisches Kolloquium, Bonn.

Bessey, D. (2008). Early Apprenticeship Terminations: An Economic Analysis. Annual Meeting of the Economics of Education Commission of the German Economic Association (Bildungsökonomischer Ausschuss des Vereins für Socialpolitik), Bern.

Bessey, D. (2008). Marijuana Consumption, Educational Outcomes and Labor Market Success: Evidence from Switzerland. Scottish Economic Society, Annual Meeting, Perth.

Bessey, D. (2008). Marijuana Consumption, Educational Outcomes and Labor Market Success: Evidence from Switzerland. Society of Labor Economists, Annual Meeting, New York.

- Bessey, D. (2008). Marijuana Consumption, Educational Outcomes and Labor Market Success: Evidence from Switzerland. Canadian Economics Association, Vancouver.
- Bessey, D. (2008). Marijuana Consumption, Educational Outcomes and Labor Market Success: Evidence from Switzerland. European Society for Population Economics, London.
- Bessey, D. (2008). Marijuana Consumption, Educational Outcomes and Labor Market Success: Evidence from Switzerland. Pre-Conference Economics of Education, Firm Behaviour and Training Policies, Zürich.
- Bessey, D. (2008). Early Apprenticeship Terminations: An Economic Analysis. International Conference on Economics of Education, Firm Behaviour and Training Policies, Zürich.
- Janssen, S. (2008). Betriebsinterne Arbeitsmärkte, Hierarchien und Neueinstellungen: Eine empirische Untersuchung mit Personaldaten. Netzwerktreffen, Paderborn.
- Janssen, S. (2008). Skill Obsolescence, Vintage Effects and Changing Tasks. International Conference on Economics of Education, Firm Behaviour and Training Policies, Zürich.
- Janssen, S. (2008). Skill Obsolescence, Vintage Effects and Changing Tasks. Society for the Advancement of Socio-Economics, Costa Rica.
- Janssen, S. (2008). What Differences do Beliefs Make? An Empirical Analysis of the Gender Wage Gap. Copenhagen Business School, Copenhagen.
- Mohrenweiser, J. (2008). Apprenticeship Training: What for? Investment in Human Capital or Substitute for Cheap Labour? Personalökonomisches Kolloquium, Bonn.
- Mohrenweiser, J. (2008). Why do firms train apprentices? The net cost puzzle reconsidered. Royal Economic Society, Warwick.
- Mohrenweiser, J. (2008). Apprenticeship Training: What for? Investment in Human Capital or Substitute for Cheap Labour? Oxbridge PhD conference, Warwick.
- Mohrenweiser, J. (2008). Apprenticeship Training: What for? Investment in Human Capital or Substitute for Cheap Labour? International Conference on Economics of Education, Firm Behaviour and Training Policies, Zürich.
- Mohrenweiser, J. (2008). Why do firms train apprentices? The net cost puzzle reconsidered. European Economic Association, Mailand.
- Mohrenweiser, J. (2008). Why do firms train apprentices? The net cost puzzle reconsidered. European Association of Labour Economists, Amsterdam.
- Mohrenweiser, J. (2008). Why do firms train apprentices? The net cost puzzle reconsidered. Verein für Socialpolitik, Graz.
- Mohrenweiser, J. (2008). What Triggers the Establishment of a Works Council? IAB Nutzerkonferenz, Nürnberg.
- Mühlemann, S. (2008). Beispiele evidenzbasierter Bildungspolitik in der Schweiz. Tagung "Evidence Based Policy and Practice", Institut für Höhere Studien (IHS), Wien
- Mühlemann, S. (2008). Firm-sponsored Training and Poaching Externalities in Regional Labor Markets. Jahrestagung der European Association of Labour Economists (EALE), University of Amsterdam.
- Mühlemann, S. (2008). The Costs of Hiring Skilled Workers. Jahrestagung der European Economics Association (EEA), Bocconi University, Milan.
- Mühlemann, S. (2008). Firm-sponsored Training and Poaching Externalities in Regional Labor Markets. Jahrestagung der European Society of Population Economics (ESPE), University College London.

Mühlemann, S. (2008). The Costs of Hiring Skilled Workers. Jahrestagung der Society of Labor Economists (SOLE), Columbia University, New York.

Mühlemann, S. (2008). Cost and Benefit of Apprenticeship Training: A Comparison of Germany and Switzerland. Annual Meeting of the Economics of Education Commission of the German Economic Association (Bildungsökonomischer Ausschuss des Vereins für Socialpolitik), University of Bern.

Mühlemann, S. (2008). International Conference on Economics of Education, Firm Behaviour and Training Policies, University of Zurich.

Mühlemann, S. (2008). Lehrlingsausbildung – ökonomisch betrachtet. Referat an der Berufs-, Fach- und Fortbildungsschule BFF, Bern.

Mure, J. (2008). The Influence of Firm Specificity on Training Investment - The Skill-Weights Approach. CEVET, Paderborn.

Mure, J. (2008). Der Einfluss erst seit kurzem verfügbarer Datenzugänge auf die empirische Forschungsagenda in der BWL. Kommission Wissenschaftstheorie des VHB, Zürich.

Mure, J. (2008). Erklärung von Ausbildungsentscheidungen mit Hilfe des Skill-Weights Approach. Tagung des Bildungsökonomischen Ausschusses des Vereins für Socialpolitik zum Thema „Ökonomik der beruflichen Bildung“, Bern.

Mure, J. (2008). The Skill-Weights Approach on Firm Specific Human Capital: Empirical Results for Germany. International Conference on Economics of Education, Firm Behaviour and Training Policies, Zürich.

Tuor, S. (2008). Rates of Return and Risk-Return Trade-Offs to Different Educational Paths: Vocational, Academic and Mixed. HUI, Rämismühle.

Tuor, S. (2008). Rates of Return and Risk-Return Trade-Offs to Different Educational Paths: Vocational, Academic and Mixed. Canadian Economics Association, Vancouver.

Tuor, S. (2008). Rates of Return and Risk-Return Trade-Offs to Different Educational Paths: Vocational, Academic and Mixed. Society for the Advancement of Socio-Economics, Costa Rica.

Tuor, S. (2008). Rates of Return and Risk-Return Trade-Offs to Different Educational Paths: Vocational, Academic and Mixed. International Conference on Economics of Education, Firm Behaviour and Training Policies, Zürich.

Tuor, S. (2008). Rates of Return and Risk-Return Trade-Offs to Different Educational Paths: Vocational, Academic and Mixed. European Economic Association, Mailand.

2007

Backes-Gellner, U. (2007). Altersbilder von Personalverantwortlichen in deutschen Unternehmen. Panelbeitrag zur Tagung *Bilder des Alters im Wandel*, Schloss Marbach.

Backes-Gellner, U. (2007). Die Rolle des Staates bei der Bildungsfinanzierung von der Krippe bis zur Universität. Teilnahme an der Paneldiskussion auf der Jahrestagung des Vereins für Socialpolitik in München.

Backes-Gellner, U. (2007). Duale Berufsausbildung unter zunehmendem Markt- und Innovationsdruck. Jahrestagung des Vereins für Socialpolitik, München.

Backes-Gellner, U. (2007). Lebenslanges Lernen. Finanzierung und rechtliche Aspekte - betriebliche Perspektive. Panelbeitrag zur Tagung "Altern und Lebenslanges Lernen", Bad Saarow bei Berlin.

- Backes-Gellner, U. (2007). Economics of Education, Firm Behaviour and Training Policies. Conference of Research on Vocational Education and Training for International Comparison and as International Comparison, Georg-August-Universität Göttingen.
- Backes-Gellner, U. (2007). Early Terminations of Apprenticeships in Germany: An Economic Analysis of Dropouts and Changers. Vortrag gehalten auf der Jahreskonferenz der Society for the Advancement of Socio-Economics (SASE), Copenhagen Business School
- Backes-Gellner, U. (2007). Finanzierung und rechtliche Aspekte lebenslangen Lernens – betriebliche Perspektive. Bad Saarow bei Berlin.
- Wolter, S.C. (2007). Kosten und Nutzen der Berufsbildung, Konferenz der Arge Alp und der Voralberger Landesregierung, Feldkirch.
- Wolter, S.C. (2007). Cost and Benefits of Apprenticeship Training, World Bank Regional Seminar, Kiew.
- Wolter, S.C. (2007). Berufsbildungspolitik in einem herausfordernden Umfeld, Festanlass 100 Jahre Aargauerischer Verein Graphischer Betriebe, Schloss Lenzburg.
- Wolter, S.C. (2007). Vocational Education in Switzerland, Expertentagung der OECD, Paris.
- Wolter, S.C. (2007). Plenarreferat: Kosten und Nutzen der Berufsbildung und die betriebliche Ausbildungsbereitschaft, Jahresversammlung des Vereins für Socialpolitik, Universität München.
- Wolter, S.C. (2007). Die Berufsbildung im Kontext konjunktureller, struktureller und demographischer Herausforderungen, Jahrestagung der SBBK und SDK, Solothurn.
- Wolter, S.C. (2007). Der Betrieb – die Schule: Welche Herausforderungen stellen sich an die duale Berufsbildung, KV-Luzern-Weiterbildungstag für die Dozierenden, Luzern.
- Bessey, D. (2007). Early Terminations of Apprenticeships in Germany: An Economic Analysis of Dropouts and Changers. Society for the Advancement of Socio-Economics, Annual Meeting, Kopenhagen.
- Bessey, D. (2007). Early Terminations of Apprenticeships in Germany: An Economic Analysis of Dropouts and Changers. Canadian Economics Association, Annual Meeting, Halifax.
- Bessey, D. (2007). Early Terminations of Apprenticeships in Germany: An Economic Analysis of Dropouts and Changers. Spring Meeting of Young Economists, Universität Hamburg.
- Bessey, D. (2007). Early Terminations of Apprenticeships in Germany: An Economic Analysis of Dropouts and Changers. HUI-Seminar, Universität Zürich.
- Bessey, D. (2007). Early Terminations of Apprenticeships in Germany: An Economic Analysis of Dropouts and Changers. Scottish Economic Society, Annual Meeting, Perth.
- Bessey, D. (2007). Early Terminations of Apprenticeships in Germany: An Economic Analysis of Dropouts and Changers. Betriebswirtschaftliches Forschungskolloquium, Universität Zürich.
- Bessey, D. (2007). Premature Apprenticeship Terminations: An Economic Analysis. ISU Colloquium, Zürich.
- Bessey, D. (2007). Early Terminations of Apprenticeships in Germany: An Economic Analysis of Dropouts and Changers. Personalökonomisches Kolloquium, Universität Tübingen.
- Janßen, S. (2007). Vintage effects and skill obsolescence of German apprentices. ISU Colloquium, Zürich.
- Janßen, S. (2007). Innerbetriebliche Hierarchien, Neueinstellungen und Beförderung: theoretische Überlegungen und empirische Analyse. ISU Colloquium, Zürich.

Janßen, S. (2007). Innerbetriebliche Hierarchien, Neueinstellungen und Beförderung: theoretische Überlegungen und empirische Analyse. Personalökonomisches Kolloquium, Universität Tübingen.

Mühlemann, S. (2007). Firm-sponsored Training and Poaching Externalities in Regional Labor Markets. Forschungsseminar, Universität Genf.

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